

Post 16 Options

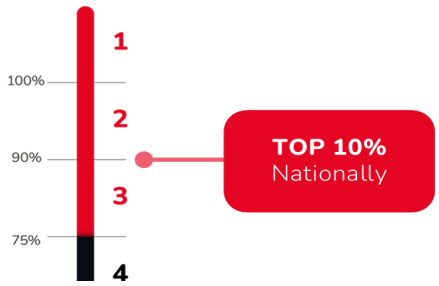
YSGOL MAESTEG

MOTIVATED TO STRIVE

#motivatedtostrive

Welcome to Maesteg Sixth Form

We are a vibrant and popular sixth form that is committed to providing an outstanding education for our students. In 2025 we were awarded the Alps Platinum award for achieving A level results in the top 10% nationally. We are highly successful at ensuring that our students attend the top universities, even supporting them to apply for places at Oxford, Yale and Harvard in previous years. Students who wish to pursue degree apprenticeships have been employed by companies such as Siemens and Jaguar/Landrover. The decision to remain in further education whether at school or at college has many advantages and will prove to be a lifelong investment. The positive relationships that have already been fostered with many of our students ensure that we can offer bespoke guidance and tailored support to all. Each student is valued and supported whether they choose to continue their studies in university, follow an apprenticeship or enter the world of work at 18.





We work in partnership with all stakeholders to ensure the very best for the students in our care. We foster a supportive environment where students are encouraged to work hard and contribute to the wider life of the school community. Sixth form students are ambassadors for our school and embody our school motto “Motivated to Strive”.

Curriculum Offer

We offer a wide range of level 3 courses to suit a variety of interests and aspirations. Our curriculum ensures that every student is offered the opportunity to succeed. We are responsive to demand for new subjects and work in collaboration with our local Bridgend schools and college in order to provide a breadth of subjects and experiences for all. Where subjects are delivered in collaboration and learning takes place on an alternative site, transport is provided for students. Blended learning is also utilised for these purposes and students will be given their own Chromebook to ensure this is possible.

Teaching and Learning

Teaching and learning is at the heart of everything we do at Maesteg School. As a sixth form student, you are encouraged to develop a growth mind-set attitude to challenge yourself in your studies and motivate yourself to work hard. Lessons will be engaging and challenging and will aim to develop your subject knowledge, skills and independent learning. In the sixth form, your relationships with your teachers will be a learning partnership based on mutual respect where you will be responsible for your own learning to meet the demands of study at level 3. You are also encouraged to use your time effectively outside the classroom and will have dedicated 'Study Sessions' built into your timetable to allow for research, wider reading and independent study. We benefit from dedicated sixth form facilities, which include the sixth form conference room, quiet study areas and a separate café with full access to WiFi. All sixth form students are given a Chromebook to aid their learning. Teachers who can offer academic and pastoral support, supervise all study areas.

Advanced Skills Baccalaureate Wales

All students at Maesteg Sixth Form study the Advanced Skills Baccalaureate Wales. Formerly the Advanced Skills Challenge Certificate, part of the Advanced Welsh Baccalaureate. This qualification, unique to Wales, is valued by universities and employers alike as it is evidence of a student's attitude to independent study and their ability to research an area of interest outside of the curriculum. The Independent Project element is widely used by university admission boards such as Oxford and Cambridge to determine a student's university offer. The qualification is equal to an A level and at Maesteg, our students achieve excellent results of which we are incredibly proud. Students will gain skills in areas such as report writing, producing CVs, giving professional presentations, academic referencing, real life budgeting and finance. Our specialist teachers ensure that all students receive the necessary support and guidance to achieve their potential and beyond.

Support and Guidance

We are committed to supporting you with planning for life after sixth form, whether you choose to go on to university, take up an apprenticeship or enter employment. We recognise the importance of providing you with a bespoke package of support to help broaden your experiences and help give you the competitive edge. Sixth form is an important phase in the journey towards university, the world of work and to growing independence. It is also an opportunity for you to pause, think and plan before committing to the next stage of life. Below is a list of the many ways in which we support you along your individual journey.

A dedicated sixth form Academic and Wellbeing mentor, will be there to guide you and ensure that you are on the right path to success.

Form tutors will provide a consistent point of contact for all students at daily morning registration. As they build relationships with you, your form tutor is ideally placed to make valuable contributions to the compilation of references. They will also play a crucial role in maintaining high standards of professional appearance, punctuality and attendance.

- Financial support (EMA). We will also offer support for applying for the Education Maintenance Allowance.
- Extensive university links with visits and presentations offered across a wide range of subjects.
- Assistance with applying for Medicine, such as support with finding medical work placements and UCAT entrance exam preparation.
- Visits to national student conferences.
- Links to Careers Wales advisors for advice on apprenticeships and further training.
- Support with UCAS applications, job applications, interview preparation etc.
- Alumni links to support with mock interviews and job applications.

Oxbridge and The Seren Academy

To support our more able and talented learners we offer two programmes of tailored support.

We have been selected as a school to take part in the New College Oxford's prestigious Step-Up programme. Our most able students take part in lectures, webinars and fully funded visits to New College Oxford. This aspirational programme is hugely successful in the sixth form and prepares our students for applications to the best universities in the UK.

Our students are also able to access the Seren Academy. The Seren Academy provides unique opportunities to receive direct advice from university admissions tutors on how to apply to leading universities, develop competitive personal statements, prepare for admissions tests and approach interviews. The Seren Academy invites the brightest and most academically able learners in years 12 and 13 across Wales to join the programme. As part of the programme, learners will take part in a range of interactive activities and study experiences designed to support their learning. Learners will also receive expert guidance to help them make informed decisions as they prepare for university.



Skills Development

Developing Leadership Skills

As young leaders, our sixth formers are expected to be role models for our student population. You will play a key role in supporting fundraising events for local and national charities. You will lead community focussed work in conjunction with your studies for the Advanced Skills Baccalaureate Wales. You will also take part in peer mentoring schemes with younger pupils in the school.

In addition, you will have the opportunity to be a part of the Senior Prefect Team. This is a prestigious role and one that includes leading the Student Union, being an ambassador for the school in assemblies, external events and reporting to governors. The Senior Prefect Team is involved in key decisions made in school in conjunction with the Headteacher. These opportunities help you thrive as part of a school community where you are respected as senior pupils and young adults.

Enrichment

Life at Maesteg School is more than studying for exams. We believe that you should have the opportunity to develop your interests and discover new aptitudes and skills. All our students are encouraged to participate in our extensive school programme that encourages exploration and making the most of talents in areas of Art, Drama, Sport, STEM, Duke of Edinburgh Award, Teaching and Learning and the opportunity to be a part of our Senior Prefect Team.

Some notable enrichment events in the school calendar are the school shows, sixth form rugby and football matches and subject specific trips and visits.

Independence

You are an asset to our school and will be treated as such in a high trust culture where we value the fact that you have chosen our school to support you in the next stage of your educational journey. As young adults, you will be challenged to take responsibility for your own learning at Maesteg Sixth Form. You must be prepared to work independently away from the classroom and prepare for the challenges ahead. It is important that you make best use of your study periods and use them to plan for future lessons, read around your subject and consolidate your subject knowledge. Independent study and managing your own workload is essential to success in the sixth form. Attendance to all lessons is vital in order that there are no gaps in your learning.

Choosing to continue your studies at post-16 is a hugely important decision. We believe that our philosophy, passion and commitment to you as our students will provide the very best foundation for the future steps in your learning journey. We are privileged that so many parents entrust their children's futures to us, and we value the contribution of each member of our sixth form community.



Post-16 Options Information

Overview

Choosing Your Subjects

Choosing the subjects you want to follow post-16 is an important process. This prospectus is designed to be your first step in this process, giving you the information you need the right decisions for you.

On completion of Year 11 your choices are:

- Learn full-time based at Maesteg School Sixth Form.
- Learn full-time based at Maesteg Sixth Form, with the opportunity of studying courses offered by other learning providers in hybrid or collaboration models.
- Learn full-time in college.
- Start training or paid employment with the possibility of pursuing a relevant qualification.

The decisions and choices that you make about what you want to do at the end of Year 11 will have a huge impact on your future. To ensure you have all the facts you need in order to make the right decision, it is essential that you discuss your options with your parents/carers, teachers and our careers advisor.



Remaining at Maesteg School

Moving from all the subjects that you have been studying at GCSE to four subjects means that you will be spending a considerable amount of time each week on the option subjects that you choose. This is why it is so important that you think carefully about them and have good reasons for these choices. The table below highlights the events taking place over the coming months.

Date	Event	Details
Autumn Term - Year 11	Sixth Form options sessions begin in tutor time.	Students to attend sessions in tutor time. For further information, please see subject pages and Year 11 Teams group.
Autumn Term – Year 11	Sixth Form initial choice application form opens.	All initial options to be selected via online form.
Autumn Term – Year 11	Careers and Options Evening.	Parents are invited to come into school to discuss option choices with teachers and external providers and have a tour around the Sixth Form facilities.
Spring Term – Year 11	Sixth Form interview process begins.	Students and parents will be requested to make an interview appointment with senior members of staff to discuss programme of study.
Summer Term – Year 11	Sixth Form Taster Day.	Students will follow a 'day in the life' of a Year 12 student and attend Year 12 taster lessons in school.
August	GCSE results day.	Maesteg Sixth Form application form is opened online to final choices. Students will sign the Sixth Form contract virtually and complete their online application.

How To Apply For Sixth Form

Admissions Procedure

Students applying for entry to the Sixth Form should have gained significant success in a number of GCSE subjects, with the expectation that students have achieved a minimum of 5 A*-C grades and ideally including both GCSE English and Maths.

AS and A2 level syllabuses assume that candidates have achieved a minimum C grade GCSE in their chosen subject if studied in Year 11. For some subjects a minimum of a B grade is required.

Students for entry into Year 12 should note that entry is not automatic on fulfilling the academic requirement above, but also conditional on past behaviour, attitude, and attendance.

Post GCSE results, students will need to complete an online application form. On the form each student will clearly highlight the subjects chosen and grades achieved at GCSE.

Year 12 students will study 4 subjects at AS level, to include the Advanced Skills Baccalaureate Wales.

Whilst students should choose 3 AS subjects plus the Advanced Skills Baccalaureate Wales to study in Year 12, some students will have the opportunity of studying 4 AS subjects. This will be discussed upon interview.

Please choose your subject combinations carefully, especially if you have a career in mind that requires specific qualifications to enter University e.g. Medicine, Dentistry, Pharmacy, Engineering. If in doubt, consult your subject teachers or the school careers advisor.

Additional Information

Some subjects have strict limitations on the numbers of students they can accommodate on a course. In the case of a subject not attracting a sufficient number of students to make a viable sized class, the difficult decision not to run the course may need to be taken. Another subject choice may be chosen.

Entry to Year 13 for A2 Study

Entrance into Year 13 is not automatic. Good attendance, a positive attitude to learning and success at AS level are essential pre-requisites for entry into Year 13.



Subject Choices

OPTIONS CURRICULUM

In the following pages of the prospectus, you will find information on the courses which are available at Maesteg School's Sixth Form. Please read each page carefully, even if you think you have made up your mind. Please be reminded that the Advanced Skills Baccalaureate Wales is compulsory for all students in addition to their option choices.

These subjects will be presented in 4 option blocks, and you will have to choose one subject only from each of the option columns (max of 4). Some of the subjects, which prove to be popular, will appear in more than one block. We will try to ensure that the blocks allow you access to the three subjects you most want to choose but please be aware that low numbers may mean that subjects can also be removed.

The following subjects are offered at Maesteg Sixth Form:

Business	Art & Design	Photography	Textiles
3D Design	Biology	Chemistry	Drama
Engineering	English Literature	French	Geography
Health and Social Care	History	Digital Media	Mathematics
Music	Physics	Religious Studies Ethics & Philosophy	Sport and PE
Media	Psychology	Cymraeg	Spanish
Sociology	Medical science	Criminology	

ADVANCED SKILLS BACCALAUREATE

WJEC CBAC

The Advanced Skills Baccalaureate Wales qualification is an exciting Level 3 qualification awarded that supports learners to become effective, responsible, and active citizens ready to take their place in a sustainable global society and in the workplace.

Assessment

The Advanced Skills Baccalaureate Wales qualification is made up of three units referred to as Projects	
	The Global Community Project supports learners to develop and demonstrate application of the Integral Skills whilst considering complex global issues and participating in local community activities (at least 15 hours) to promote citizenship in a sustainable world and Wales.
	The Future Destination Project supports learners to develop and demonstrate application of the Integral Skills whilst exploring future destination goals for life, employability and citizenship in a sustainable world and Wales.
	The Individual Project enables learners to develop and demonstrate application of the Integral Skills whilst planning, managing and conducting an independent research project (extended written project or artefact).

Progression and Career Opportunities

This qualification allows you to develop important skills that you can take forward whether you are moving on to university, training or employment. Developing these skills will help you become an effective, responsible and active citizen and can have a profound effect on your future success and wellbeing.

You will develop a range of skills which are attractive to employers, colleges and universities including:

Integral Skills

Planning and Organisation, Critical Thinking and Problem Solving, Creativity and Innovation, Personal Effectiveness.

Embedded Skills

Literacy, Numeracy & Digital Competence

ART & DESIGN



AS & A LEVEL ART & DESIGN

Art and Design will help pupils to express their ideas and creativity through a wide range of media, which focuses on their strengths. Pupils will have an understanding of how to develop their work in different ways, using artists for inspiration to create a unique and personal outcome. At AS pupils will have the opportunity to work with pencil, paint, clay, printmaking, textiles and photography to create their portfolio of work. They will work in a sketchbook and be encouraged to work on a variety of scales.

For A2 they will develop their own work and complete an examination.

Assessment

• **AS – Unit 1** (Personal Creative Enquiry) (40%) • **A2 – Unit 2** (Personal Investigation) (36%) • **A2 – Unit 3** (Externally Set Assignment) (24%)	• Pupils will develop skills in a number of different areas of Art, Craft and Design. • This unit must include written critical and contextual analysis of 1000 words minimum. • Externally set task is set by the exam board and is in 2 parts. Part 1 - Preparation Study Part 2 - 15hr Exam

Progression and Career Opportunities

Foundation Art and Design.

Degree courses in Art and Design.

BUSINESS





WJEC CBAC

This specification introduces learners to the dynamic business environment and the importance of entrepreneurial activity in creating business opportunities and sustaining business growth. Learners will have the opportunity to develop a wide range of essential skills required for higher education and employment.

The focus of the specification is to nurture an enthusiasm for studying business using contemporary contexts, allowing learners to develop an appreciation of the strategic, complex and inter-related nature of business issues from a local to global perspective.

Learners will have the opportunity to develop awareness of contemporary business issues relevant to the Welsh business environment. Learners will need to study the content areas below:

Enterprise / Business plans / Markets / Market research / Business structure / Business location / Business finance / Business revenue and costs. Marketing / Finance / People in organisations (human resources)

Assessment

Year 12		Year 13	
AS Unit 1: Business Opportunities (15%) Written examination: **1 hour 15 minutes**	**AS Unit 2: Business Functions (25%)** Written examination: **2 hours**	**A2 Unit 3: Business Analysis and Strategy (30%)** Written examination: **2 hours 15 minutes**	**A2 Unit 4: Business in a Changing World (30%)** Written examination: **2 hours 15 minutes**
Short answer and structured questions.	Data response questions.	Data response and structured questions	Case study and questions, plus one essay from a choice of three

Progression and Career Opportunities

A knowledge of business can lead to a wide variety of career paths. Business can be useful in many different jobs including roles within accountancy, sales, marketing, human resources, manufacturing, customer services and even business management. It will also be useful if you are thinking about setting up your own business or being self-employed in the future.

BIOLOGY



GCE BIOLOGY – WJEC CBAC

Biology is the scientific study of life. The AS and A Level Biology course allows pupils to develop key concepts in Biology. Once these concepts have been developed, pupils then consider the applications of these concepts. Practical skills will be integrated with theoretical topics and assessed separately at A2.

AS (2 Units) **AS Unit 1: Basic Biochemistry and Cell Organisation** **Written examination: 1 hour 30 minutes** 20% of qualification A range of short and longer structured questions, some in a practical context, and one extended response. **AS Unit 2: Biodiversity and Physiology of Body Systems** **Written examination: 1 hour 30 minutes** **20% of qualification** A range of short and longer structured questions, some in a practical context, and one extended response.	A Level (the 2 AS units plus a further 3 units.) **A2 Unit 3: Energy, Homeostasis and the Environment** **Written examination: 2 hours** **25% of qualification** A range of short and longer structured questions, some in a practical context, and one extended response. **A2 Unit 4: Variation, Inheritance and Options** **Written examination 2 hours** **25% of qualification** A range of short and longer structured questions, some in a practical context, and one extended response. **A2 Unit 5: Practical Examination** **10% of qualification** This unit comprises two tasks: - Experimental Task (20 marks) - Practical Analysis Task (30 marks)

Progression and Career Opportunities

AS/A2 Biology leads into a number of Biology based courses at university.
Potential careers related to Biology include Medicine, Veterinary Science, Physiotherapy, Genetic Engineering, Biotechnology, Pharmacy, Pharmacology and many, many more…

CHEMISTRY



GCE CHEMISTRY – WJEC CBAC

The A level Chemistry course encourages candidates to understand that chemistry is concerned with the exploitation of the Earth's resources in the production of energy and new materials by the control and use of chemical reactions. Understanding the behaviour of materials allows chemists to design new materials for specific uses. In these respects, chemistry plays a vital role in providing an enhanced quality of life.

Assessment

5 units in total. Weightings are expressed as % of the full A level qualification.	
AS Unit 1 **The language of Chemistry, Structure of Matter and Simple Reactions** **Written examination: 1 hour 30 minutes** **20% of qualification** Short answer questions, structured and extended answer questions. **AS Unit 2** **Energy, Rate and Chemistry of Carbon Compounds** **Written examination: 1 hour 30 minutes** **20% of qualification** Short answer questions, structured and extended answer questions.	**A2 Unit 3** **Physical and Inorganic Chemistry** **Written examination: 1 hour 45 minutes** **25% of qualification** Short answer questions, structured and extended answer questions. **A2 Unit 4** **Organic Chemistry and Analysis** **Written examination: 1 hour 45 minutes** **25% of qualification** Short answer questions, structured and extended answer questions. **A2 Unit 5 Practical examination** **10% of qualification**

Progression and Career Opportunities

This course provides a foundation for the study of Chemistry, Medicine, Biochemistry, Molecular Biology, Chemical Engineering, etc. It also provides a satisfying course of study for those who do not wish to study the subject further.

CRIMINOLOGY

WJEC CBAC

WJEC Level 3 Applied Diploma in Criminology is a qualification with elements of psychology, law and sociology that complements studies in humanities. An understanding of criminology is relevant to many job roles within the criminal justice sector, social and probation work and sociology and psychology. This is an Applied General qualification, which means it is designed primarily to support learners progressing to university. The qualification would support learners' progression from any study at GCSE, particularly in subjects such as Sociology, Law, Psychology, Citizenship, History and Humanities.

The main purpose of the WJEC Level 3 Applied Diploma in Criminology is mainly to use the qualification to support access to higher education degree courses, such as:

- BSc Criminology
- BA Criminology
- BA Criminology and Criminal Justice
- BSc (Hons) Criminology and Psychology
- LLB (Hons) Law with Criminology
- BA (Hons) Criminology and Sociology
- BA (Hons) Criminology
- BSc (Hons) Psychology and Sociology
- BSc Criminology with Law

WJEC Level 3 Applied Diploma in Criminology				
Unit	**Title**	**Assessment**	**Marks**	**% of Grade**
1	Changing Awareness of Crime	Internal	100	25
2	Criminological Theories	External	75	25
3	Crime Scene to Courtroom	Internal	100	25
4	Crime and Punishment	External	75	25

Unit 1	Topics studied
Changing Awareness of Crime	Types of crime, reasons some crimes are unreported, consequences of unreported crime, the media representation of crime, the impact of the media on crime, campaign for changes in the law.
Criminological Theories	Criminal behaviour, deviance, the social construction of crime, criminological theories, the development of government policy, social changes and changes in the public perception of deviance.
Crime Scene to Courtroom	Personnel involved in criminal investigations, techniques used by criminal investigators, types of evidence, rules of evidence, the process of a criminal investigation, information gathered and the conclusion of a case.
Crime and Punishment	The Criminal Justice System (CJS), models of criminal justice, social control, forms of punishment, aims of punishment, agencies involved in the CJS, contribution of agencies, recidivism.

CYMRAEG

WJEC CBAC

In Welsh, the purpose is to develop pupils' communication skills, ir
spoken Welsh. It is intended to develop their ability to use language imaginatively. A wide range of reading is encouraged as well as thorough learning of specific literary works/films and dramas. The ability to respond to literature and contemporary multimedia cultural materials are promoted in order to gain an appreciation of Wales's cultural heritage.

Cymraeg is taught through a hybrid model. This modern and innovative method of teaching enables us to utilise the vast experience available to us to ensure you are receiving a flexible yet rich learning experience.

Progression and Career Opportunities

The study of AS Welsh and A level Welsh provides a suitable foundation for the study of Welsh Second Language or a related field, by means of a range of Higher Educational courses (e.g. university degree) or direct entry into employment e.g. Law, banking, Police, NHS, Media, Marketing Interpretation and Teaching. In addition, it provides a coherent, satisfying, and worthwhile course of study for pupils who do not progress to further study in this subject.

UNIT 1 (2020U1): Film and Oracy 15% of the qualification 60 mark Part A discuss film Part B personal response	**Part A approx. 20 mins for each group** **Part B approx 5 mins for each candidate**
UNIT 2 (2020U2): Written Coursework 10% of the qualification 60mark	**WRITTEN COURSEWORK** (3 extended written pieces totalling between 1,500 a 2,000 words).
UNIT 3 (2020U3): The Use of Language and Poetry 15% of the qualification 120 mark Part A: A Composite question which contain different types of linguistic exercises. Part B: 3 questions based on the set texts.	**WRITTEN EXAMINATION** **(2 Hours)**
UNIT 4 (1020U4): Drama and Oracy 25% of the qualification 75 mark Part A: Byw yn Gymraeg. Living Welsh Part B: Discuss Drama. Part Personal response.	Part A +B approx. 30 mins for each group Part C approx 5 mins for each candidate
UNIT 5(1020U5): : Welsh in the Society and Translanguaging 15% of the qualification 80 marc Part A: Welsh in the Society – questions based on the set texts. Part B: Trawsieithu – written response in Welsh to an English Article. Synoptic Assessment	**WRITTEN EXAMINATION** **(2 hours)**
UNIT 6 (1020U6):: The Use of Language + The Short Story 20% of the qualification 100 marc Part A: A Composite question which contains different types of linguistic exercises. Part B: 2 questions based on 1 of the set texts and 1 Synoptic Question.	**WRITTEN EXAMINATION** **(2 hours)**

DRAMA & THEATRE STUDIES

WJEC CBAC

AS and A level in Drama and Theatre offers a practical and challenging course of study which encourages learners to develop a framework for making, performing, interpreting, and understanding drama and theatre. Students will understand the practices used in twenty-first century theatre making. They will also understand and experience the collaborative relationship between various roles within theatre. Students will analyse and evaluate their own work and the work of others. Students can be assessed on either acting or design:

Assessment

AS Year 12 **AS Unit 1: Theatre Workshop** • 24% of qualification 90 Marks • Non-exam assessment: internally assessed, externally moderated. • Learners participate in the creation, development, and performance of a piece of theatre based on a reinterpretation of an extract from a text. • The piece must be developed using the techniques and working methods of an influential theatre practitioner or recognised Theatre Company. Learners must produce a written logbook and evaluation	**A2 Year 13** **Unit 3: Text in Action** • 36% of qualification 120 marks • Non-exam assessment: externally assessed by a visiting examiner. • Learners participate in the creation, development, and performance of two pieces of theatre based on a stimulus provided by the WJEC: a devised performance and a scripted piece. Learners also produce a written logbook and evaluation within one week of the examiner visiting.
AS Unit 2: Text in Theatre • 16% of qualification 60 Marks • Written examination: 1 hour 30 mins • Open book: clean copies (no annotation) of the complete text must be taken into the examination. • Pupil will answer a series of questions from the point of view of designer, director and actor on the following text: *Once, The Musical by Edna Walsh*	A2 Unit 4: Text in Performance • 24% of qualification 95 marks • Written examination: 2hours 30 minutes. • Open book: clean copies (no annotation) of the two complete texts must be taken into the examination. • Pupil will answer a series of questions from the point of view of designer, director and actor on the following texts: • *One Man, Two Guvnors by Richard Bean* *The Curious Incident of the Dog in the Nighttime by Simon Stephens*

The WJEC A level in Drama and Theatre is an exciting and inspiring course, which prepares learners for further study in Higher Education. This highly practical specification provides learners with the opportunity to work as either performers and/or designers.

ENGINEERING TECHNOLOGIES (FABRICATION)

EAL – LEVEL 3 DIPLOMA

Engineering is the application of maths and science in a real-world context, often solving problems for someone by making something.

This course explores the vast world of engineering and offers opportunities to experience engineering beyond the stereotypical lab coat or greasy overalls.

Entry Requirements

No formal requirements, but students should display commitment, resilience, and a willingness to learn. Confidence with maths is beneficial but not necessary.

Course Overview & Assessment

<table>
<tr><th colspan="3">EAL – Level 3 Diploma in Engineering Technologies (Fabrication)</th></tr>
<tr><td colspan="3">Year 12</td></tr>
<tr><td>Unit 1 – Health & Safety</td><td>Unit 2 - CAD</td><td>Unit 3 – Quality Inspection</td></tr>
<tr><td>1 external exam
40 minutes
20% overall grade

Students will study the extensive world of Health & Safety in an Engineering environment.
Students must pass this exam to pass the course.</td><td>Internally Assessed
20% overall grade

Students will utilise two different computer aided design packages to develop their skills and understanding of programmes used in an Engineering environment.</td><td>Internally Assessed
20% overall grade

Students will learn to use highly accurate pieces of measuring equipment to ensure the quality of engineering products.</td></tr>
<tr><td colspan="3">Year 13</td></tr>
<tr><td colspan="2">Unit 4 - Fabrication</td><td>Unit 5 - Communications</td></tr>
<tr><td colspan="2">Internally Assessed
20% overall grade

Students will utilise the skills and knowledge from Year 12 to create a fabricated product
(a product made of sheet metal)</td><td>Internally Assessed
20% overall grade

Students will finish the year with a series of short tasks demonstrating their ability to communicate effectively with others as their peer and as their leader. These tasks involve, verbal presentations, written tasks, engineering drawings and research skills.</td></tr>
</table>

Progression and Career Opportunities

Further study

Apprenticeships, Foundation degrees and Undergraduate degrees are all feasible options with a Level 3 in Engineering, opening doors to a wide variety of future career paths.

Career opportunities:

Aerospace, Agricultural, Automotive, Biomedical, Chemical, Civil, Design, Electrical, Environmental, Health & Safety, Marine, Mechanical, Medical, Material, Military, Quality, Structural.

ENGLISH LITERATURE



WJEC CBAC

If you enjoy reading a wide range of prose, poetry, and drama, and learning about the history and culture in which texts are written, then this is the course for you!

English Literature gives you the opportunity to study the work of the nation's greatest writers, engage in lively debate and develop your skills of analysis.

WJEC A Level English Literature	
AS Unit 1: Prose and Drama exam 20% of qualification AS Unit 2: Post 1900 poetry exam 20% of qualification	Year 12 2 x 2 hour examinations.
A Unit 3: Pre 1900 poetry and unseen poem (exam) 20% A Unit 4: Shakespeare (exam) 20% A Unit 5: Prose study Non-Exam Assessment 20%	Year 13 2 x 2 hour examinations Consisting of essay questions, critical analysis, and comparative analysis. Controlled Assessment: 3000-word assignment based on the reading of two prose texts.

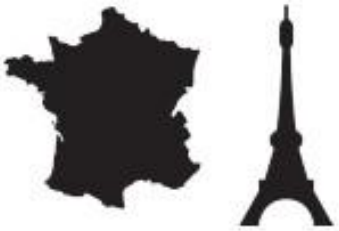
Progression and Career Opportunities

English Literature A level is a highly respected qualification; the skills of analysis and expression that you develop on the course can lead to a wide range of university courses and careers. Many Literature students have gone on to train as primary and secondary school teachers, and pursue careers in publishing, journalism, and the media. To study English literature at this level, you need a grade B or better in GCSE English Literature and Language.

FRENCH /SPANISH

WJEC CBAC





At AS French / Spanish, we study a wide variety of topics based on social issues and trends. We will look at travel, entertainment, and music.

At A2 we also study the themes of diversity and difference. In addition, we will study France 1940-1950 which will concentrate on the Occupation and the Post War years. In Spanish we study the time period before and after the Civil War and its effects on all aspects of society.

We also study the language much more in depth, which allows for a greater independence of expression.

Assessment

AS Unit 1: Speaking
Non exam assessment: 12-15 mins (plus additional 15 minutes prep time)
12% of qualification **48 marks**
Task 1: Arguing a point of view based on a written stimulus card (5-6 mins)
Task 2: Discussion based on a second stimulus card (7-9mins)

AS Unit 2: Listening, reading, translation and critical response in writing

Written examination: 2 hour 30 mins
28% of qualification **84 marks**
Section A: Listening
Section B: Reading
Section C: Translation
Section D: Critical response in writing

Learners are not permitted to use dictionaries in any part of the assessment at AS & A level.

A2 Unit 3: Speaking
Non exam assessment: 11-12 mins
18% of qualification **72 marks**
Independent research project:
A) Presentation of independent research project (2 mins)
B) Discussion on the content of the independent research project (9-10mins)

A2 Unit 4: Listening, reading, translation
Written examination: 1 hour 45 mins
30% of qualification **100 marks**
Section A: Listening
Section B: Reading
Section C: Translation

A2 Unit 3: Critical & analytical response in writing (closed book)

Written examination: 1 hour 30 mins
12% of qualification **40 marks**
One essay question based on the study of one literary work taken from the prescribed list.

Progression and Career Opportunities

The study of AS and A level French / Spanish will allow you to continue the study of French / Spanish at University as a single or double honours qualification. French / Spanish can also be combined with lots of other subjects such as Business Studies, engineering and can be incorporated into a degree in Medicine. With a degree in French / Spanish, you can expect to earn 20% more than in other disciplines. You could find employment in accounting, IT and Telecommunications, Travel, Logistics, Events Organisation, Engineering, Creative Design and Media, Marketing and PR, Law, Logistics and Transportation not to mention Translation and Interpretation and Teaching.

GEOGRAPHY

WJEC CBAC

The WJEC GCE AS and A level in Geography encourages learners to apply geographical knowledge, theory and skills to the world around them. In turn this will enable learners to develop a critical understanding of the world's people, places, and environments in the 21st Century. Learners should be able to develop both knowledge and understanding of contemporary geographical concepts together with transferable skills that will enable them to progress to higher education and a range of employment opportunities. The focus of the specification is to develop an enthusiasm for and competence in geography by using contemporary real-world contexts, from a range of specified spatial scales, and through engagement with and practical application of geographical skills and techniques in the field. This specification draws on both physical and human geography, explores people-environment interactions and encourages development of fieldwork at the local level to enable learners to pose enquiry questions.

AS Level:
Unit 1: Changing Landscapes – Written Examination – **2 hours – 24%**

Unit 2: Changing Places – Written Examination – **1 hour 30 minutes – 16%**

A2 Level:
Unit 3: Global Systems and Global Governance – Written Examination – **2 hours – 24%**

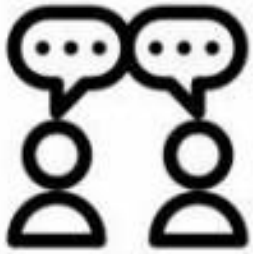
Unit 4: Contemporary Themes in Geography – Written Examination – **2 hours – 16%**

Unit 5: Independent Investigation Non-exam assessment – **20%**

Employment opportunities related to Geography:

- Town Planner
- Geophysicist
- Meteorologist

HEALTH & SOCIAL CARE & CHILDCARE



WJEC CBAC

This course actively engages students in the processes of Health and Social Care to help them develop as effective independent learners. It encourages students to understand aspects of Health, Social Care and Early-years sectors through investigation and evaluation. It also looks at some of the issues, which affect the nature and quality of human life including an appreciation of diversity, and cultural issues. It allows progression on to a wide variety of subject areas Post 18.

Assessment

WJEC GCE-HEALTH AND SOCIAL CARE & CHILDCARE	
AS Unit 1: Promoting health and well-being Written examination: 2 hours 20% of qualification Topic Covered: Definitions and concepts of health and well-being Understanding perspectives of health, well-being and resilience Supporting and promoting health, well-being and resilience in Wales **AS Unit 2: Supporting health, well-being and resilience in Wales** Non-exam assessment: approx. 30 hrs 20%of qualification Topic Covered: Supporting individuals to achieve personal outcomes Working practices within health and social care, and childcare provision Local and national provision Responsibilities and rights of both providers and individuals	**A2 Unit 3: Theoretical perspectives of children and young people's development** Written examination: 2 hours 30 minutes 30%of qualification Topic Covered: Theories and principles of child development The importance of play in learning and development Behaviour of children and young people A2 Unit 4: Supporting the development, health, well-being and resilience of children and young people Non-exam assessment: approximately 40hours 30%of qualification **Topic Covered:** **Children and young people's needs** Contemporary issues in providing care and support for children and young people The role of current legislation and government initiatives to safeguard and improve the care and support for children and young people in Wales

The subject is interesting, varied, diverse, and covers many different areas of Health Social care and early year's settings. It will also provide a range of competencies, techniques, personal skills and attributes for working in this field. Learners will be encouraged to seek work placements to practically apply the knowledge, information and skills developed during the course. This subject develops the skills that underpin the characteristics needed for those who aim to work in varied sectors including nursing, teaching, social work and health care practitioners.

HISTORY

WJEC CBAC

The WJEC AS and A level in History encourages learners to:

- Develop their interest in and enthusiasm for history and an understanding of its intrinsic value and significance.
- Acquire an understanding of different identities within society and an appreciation of aspects such as social, cultural, religious, and ethnic diversity, as appropriate.
- Build on their understanding of the past through experiencing a broad and balanced course of study.
- Improve as effective and independent learners and as critical and reflective thinkers with curious and enquiring minds.
- Develop the ability to ask relevant and significant questions about the past and to research them.
- Acquire an understanding of the nature of historical study, for example, that history is concerned with judgements based on available evidence and that historical judgements are provisional.
- Develop their use and understanding of historical terms, concepts, and skills.
- Make links and draw comparisons within and/or across different periods and aspects of the past
- Organise and communicate their historical knowledge and understanding.

AS (2 units)

AS Unit 1 **Period Study** **Written examination: 1 hour 30 minutes** **20% of qualification** **60 marks**
Open ended questions with a focus on relevant historical concepts. One choice of period study from eight options.
AS Unit 2 **Depth Study: Part 1** **Written examination: 1 hour 45 minutes** **20% of qualification** **60 marks**
Evidence based questions with focus on the evaluation of historical sources and different interpretations. One choice of depth study from eight options.

A Level (the above plus a further 3 units

A2 Unit 3 **Breadth Study** **Written examination: 1 hour 45 minutes** **20% of qualification** **60 marks**
Essay focused on relevant historical concepts and based on historical themes. One choice of breadth study from ten options.
A2 Unit 4 **Depth Study: Part 2** **Written examination: 1 hour 45 minutes** **20% of qualification** **60 marks**
A source based question and an essay arising from further study of the depth study chosen for AS in Unit 2.
A2 Unit 5 **Historical Interpretations** **Non-examination assessment: 3000-4000 words** **20% of qualification** **60 marks**

Topics studied in AS:

Unit 1 - POLITICS, PROTEST AND REFORM IN WALES AND ENGLAND c.1780-1880

Unit 2 - WEIMAR AND ITS CHALLENGES c.1918-1933

Topics studied in A2:

Unit 3 - THE AMERICAN CENTURY c.1890-1990

Unit 4 - NAZI GERMANY c.1933-1945

Unit 5 – NON-EXAMINATION ASSESSMENT

A Level History provides an excellent foundation for further study at university and develops highly valued skills in research, analysis, evaluation and communication. Students often progress to degree courses in History, Law, Politics, International Relations, Archaeology, Journalism, Education and Heritage Studies.

The analytical and critical thinking skills developed through the study of History are valued by a wide range of employers. Many students go on to careers in teaching, law, journalism, politics, the civil service, academic research, museum and gallery curation, archives and heritage management. History also provides a strong foundation for careers in business, management, public services and conservation, where the ability to evaluate evidence, construct arguments and make informed judgements is highly sought after.

DIPLOMA OR EXTENDED DIPLOMA IN MUSIC

BTEC LEVEL 3 SUBSIDIARY EDEXCEL

This specification will:

• Encourage students to be inspired, moved, and changed by following a broad, course of study

• Develop broader life skills and attributes, including critical and creative thinking, emotional awareness, cultural understanding, self-discipline, self-confidence, and self-motivation

• Enable students to engage actively in the study of music

• Develop musical skills and interests, including the ability to make music individually and in groups

• Enable students to understand and appreciate a range of different kinds of music

MUSIC
A1 – Performing as an Ensemble A2 – Creating Musical Material A3 – Using Musical Styles C1 – Planning a career in the Music Industry

Progression and Career Opportunities

Following on from A Level you could study for a Music degree, which gives you a broad base of skills, general and specific.

Music graduates work in a wide range of professions inside and outside music.

Teaching / Administration / Music Librarian / Childcare / Performer / Classroom assistant / Music therapist / Sound technician / Private tutor /Learning support.

DIGITAL MEDIA (ICT)

PEARSON CBAC



Creative Digital Media Production BTEC Level 3 The qualification provides a coherent introduction to the study of creative digital media production at this level. Learners develop an understanding of the media industry through analysing media representations and pitching and producing media projects.

The course is designed for post-16 learners who aim to progress to higher education and ultimately to employment, possibly in the media industries, as part of a programme of study alongside other BTEC Nationals or A levels.

Unit 1 Media Representations (**25%**)	**Unit 1** External exam, on screen
Unit 4 Pre-Production Portfolio (**25%**)	**Unit 2** A set of on screen set tasks based on a real scenario.
Unit 8 Responding to a commission (**30%**)	**Unit 8** Pupils work in exam conditions to produce a piece of work for a set scenario.
Unit choice Digital Production (**20%**)	**Unit choice** Pupils will be able to choose between the production of a Computer Game, Digital Magazine or Website.

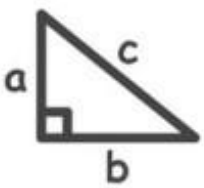
University – Enables pupils to move on to several different IT and Media based qualifications.

Career – Young people taking their first steps towards a new career need the right blend of technical and academic skills to become the highly skilled, work-ready individual employers and universities look for.

BTEC Level 3 Nationals provide your learners with:

- Modern, work-related qualifications with clear purpose and defined progression routes into higher education or employment.
- The help they need to develop high-level skills employers and universities look for such as teamwork, creative thinking and presentation skills.
- The opportunity to build independent research and study skills essential for success at university and in the workplace.

MATHEMATICS





WJEC CBAC

The AS course is comprised of one unit of Pure Mathematics and a unit of Applied Mathematics, which develops the type of mathematics seen in Higher tier GCSE.

In Year 13, students complete another course in Pure Mathematics and a module in Applied Mathematics.

The course will help students to develop logical thought and develops both reasoning and problem-solving skills much sought after by employers.

Assessment

MATHEMATICS	
AS Unit 1: Pure Mathematics A Written examination: **2 hours 30 minutes** **25%** of qualification **120 marks** AS Unit 2: Applied Mathematics A Written examination: **1 hour 45 minutes** **15%** of qualification **75 marks** The paper will comprise two sections: Section A: Statistics **(40 marks)** Section B: Mechanics **(35 marks)**	A2 Unit 3: Pure Mathematics B Written examination: **2 hours 30 minutes** 35% of qualification **120 marks** A2 Unit 4: Applied Mathematics B Written examination: **1 hour 45 minutes** **25%** of qualification **80 marks** The paper will comprise two sections Section A: Statistics **(40 marks)** Section B: Differential Equations and Mechanics **(40 marks)**

Progression and Career Opportunities

Mathematics at A level is both challenging and interesting as it builds on the topics that pupils have met at GCSE and develops ideas further. It is particularly suited to people who enjoy problem solving and logical reasoning. It is a highly sought-after qualification in the workplace and in Higher Education.

AS maths is a highly useful support for Physics, Geography, Psychology and Sociology.

Careers that list A level maths as essential include Computing, Finance, Medicine, Architecture, Accountancy and Actuary.

MEDIA STUDIES

WJEC CBAC



This A-level specification offers a broad, engaging and stimulating course of study which offers learners the opportunity to develop a thorough knowledge and understanding of the media and to develop analytical and practical production skills.

Pupils study a wide range of media forms and products through the conceptual framework of media, which encompasses media language, representations, media industries and audiences. Pupils also develop practical production skills and apply their knowledge and understanding to media production work in different forms.

Assessment

As/A Level Media Studies

Year 12:	Year 13:
Unit 1: Investigating the Media Written examination: 2 hours 30 minutes - 24% of the qualification **Section A: Selling Images** – Advertising and Music Video A study of the representation of gender and ethnicity through print and audio-visual advertisements along with contemporary and pre-2000 music videos. **Section B: News in the Online Age** A study of traditional print-based news alongside two news websites and a radio news programme. Pupils will explore audiences' changing relationship with the news. **Section C: Film Industries** – from Wales to Hollywood A study of two films from highly contrasting film industries: the national film industry in Wales and the global Hollywood film industry. **Section D: Video Games** **Unit 2 – Coursework** (16% of the qualification) A media production, including individual research and planning, created in response to a choice of briefs set by WJEC.	**Unit 3: Media in the Global Age** Written examination: 2 hours 30 minutes - 36% of the qualification **Section A: Television in the Global Age** An in-depth study of three complete crime dramas. Pupils will explore contemporary political, social and cultural issues. **Section B: Magazines – Changing Representations** A study of three contrasting magazines with different industry and historical contexts and target audiences. Section C: Media in the Digital Age – Video Games Pupils will develop a knowledge of video games as an evolving media form. They will focus on textual, industry and audience issues. **Unit 4 – Coursework (24% of the qualification)** Pupils create a cross-media production in two forms for an intended audience, applying knowledge and understanding of the course content.

Progression and Career Opportunities

After A-level you could go on to study Media at university to further develop your knowledge and understanding. Jobs directly related to a Media degree include media researcher, music producer, social media manager, television/film producer and digital marketer to name a few! There are also a range of apprenticeships linked to an interest in media studies including: advertising and marketing, website development and media publishing.

MEDICAL SCIENCE



WJEC CBAC ALTERNATIVE ACADEMIC QUALIFICATION

The level 3 Applied Diploma in Medical Science is for learners who are interested in careers related to healthcare and medical research. The qualification Covers the key topic areas of health, physiology, and disease, as well as providing the opportunity to study the areas of pharmacology, physiological measurement, clinical testing, and medical research.

In order to achieve the Level 3 Applied Diploma in Medical Science learners are required to Complete 6 units.

Assessment

Level 3 Diploma in Medical Science	
Unit 1: Human Health and Disease - Externally assessed (25%) Unit 2: Physiological measurement techniques – Internally assessed (12.5%) Unit 3: Medical Science research Methods – Internally assessed (12.5%)	Unit 4: Medicines and treatment of Disease – Internally assessed (25%) Unit 5: Clinical laboratory techniques - Externally assessed (12.5%) Unit 6: Medical case study - Externally assessed (12.5%)

Progression and Career Opportunities

The main purpose of the qualification is to provide learners with the knowledge, understanding and skills in key scientific principles to support progress to higher education or employment in areas of medical science, such as job roles in physiological sciences or clinical laboratory services.

PHOTOGRAPHY

WJEC CBAC

Photography will help pupils to express their ideas and creativity through a wide range of Photographic techniques, which focuses on their strengths.

Pupils will have an understanding of how to develop their work in different ways, using Photographers for inspiration to create a unique and personal outcome.

Pupils will have the opportunity to work with Digital Photography, Photoshop, and Darkroom, to create their portfolio of work. They will work in a sketchbook and be encouraged to work on a variety of scales.

Assessment

AS & A Level Photography	
• AS – Unit 1 (Personal Creative Enquiry) 40% • A2 – Unit 2 (Personal Investigation) 36% • A2 – Unit 3 (Externally Set Assignment) 24%	• Pupils will develop skills in a number of different areas of photography • This unit must include written critical and contextual analysis of 1000 words minimum. • Externally set task is set by the exam board and is in 2 parts. Part 1 - Preparation Study Part 2 - 15hr Exam

Progression and Career Opportunities

- Foundation Art and Design.

- Degree courses in Photography and Media.

PHYSICS

WJEC

Physicists seek to answer the big questions: Can the conditions that existed a few billionths of a second after the big bang be recreated in the lab? How do fundamental constituents of matter such as quarks and leptons interact? How did the Universe begin? In addition, can we understand what space and time are made of? Studying Physics at Maesteg School, you will:

- Solve problems set in practical contexts.
- Process and analyse data using mathematical skills.
- Develop experimental design and evaluate scientific methods

Assessment

AS Unit 1, 20%: • Motion, Energy and Matter.	**90 Minute Written Examination:** • Externally Assessed.
AS Unit 2, 20%: • Electricity and Light.	**90 Minute Written Examination:** • Externally Assessed.
A2 Unit 3, 25%: • Oscillations and Nuclei.	**135 Minute Written Examination:** • Externally Assessed.
A2 Unit 4, 25%: • Fields and Options.	**120 Minute Written Examination:** • Externally Assessed.
A2 Unit 5, 10%: • Practical Examination.	**90 Minute Experimental Task** **60 Minute Data Analysis Task** • Externally Assessed.

Progression and Career Opportunities

A Level Physics leads to Physics, Maths, and Science & Engineering courses at university, as well as Apprenticeships in STEM fields. Science and Engineering graduates have diverse career opportunities, and the subject has one of the highest rates of graduate employability. Studying Physics will provide you with a wide variety of transferable skills particularly attractive to universities and employers alike.

Not all Physics students end up working in laboratories! Potential careers related to Physics include electrical, civil, materials, aeronautical and mechanical engineering, meteorology (weather forecasting), Formula 1, computer programming, medicine, optometry, pharmacology, telecommunications, teaching, environmental health, conservation, mining, navigation, surveying, architect drawing, data analysis, civil service, and marine science to name but a few.

PSYCHOLOGY

WJEC CBAC



Students will be introduced to historical and current psychological approaches and classic and contemporary research.

In addition, there are opportunities to explore psychological controversies and debates. Pupils will also study a variety of research methods used by psychologists including statistical and mathematical analysis to carry out own investigations.

Consideration of the ethical issues and implications of psychological endeavours will be emphasised in all aspects of the specification.

Assessment

Year 12	**Year 13**
AS Unit 1 Psychology Past & Present Written exam 1hr 30mins AS Unit 2 Using Psychological Concepts Written Exam 1hr 30mins	A2 Unit 3 Implications in the real world Written exam 2hrs 30mins A2 Unit 4 Applied Research Methods Controlled investigations Written exam 1hr 30mins

Progression and Career Opportunities

A Level Psychology is an excellent qualification for entrance to Higher Education, not only for Psychology and other Social Sciences but for those students who wish to follow a career in Related fields such as counselling, criminology, nursing, teaching and human resources. Psychology also combines well with many other subjects such as Biology, Physical Education, English, Mathematics and Sociology.

RELIGIOUS EDUCATION

WJEC CBAC

This WJEC GCE AS and A level specification in Religious Studies will enable learners to:

- Develop their interest in a rigorous study of religion and belief and relate it to the wider world
- Develop knowledge and understanding appropriate to a specialist study of religion
- Develop an understanding and appreciation of religious thought and its contribution to individuals, communities, and societies
- Adopt an enquiring, critical and reflective approach to the study of religion
- Reflect on and develop their own values, opinions, and attitudes in the light of their study. GCE AS and A level Religious Studies are designed to enable learners to develop their interest in, and enthusiasm for, a study of religion and its place in the wider world.

The AS specification contains two units which include a wide range of topics for consideration, including an in-depth and broad study of one of the six major world religions, religion and ethics and philosophy of religion.

The A level specification allows learners to continue their systematic study of a world religion, religion and ethics, philosophy of religion or textual studies.

AS Level:
Unit 1 – Christianity – 1 hour 15-minute exam - 15%

Unit 2 – Religion and Ethics and the Philosophy of Religion – 1 hour 45-minute exam – 25%

A Level:
Unit 3 – Christianity – 1 hour 30 minutes – 20%

Unit 4 – Religion and Ethics – 1 hour 30 minutes – 20%

Unit 5 – Philosophy of Religion – 1 hour 30 minutes – 20 %

Lawyer: “My degree in philosophy required me to develop skills in critical thinking an analysis. This helps me to argue cases effectively, to use good questioning techniques and to see both sides of an argument.”

Midwife: “Learning about religion has made me more tolerant, allowing me to overcome barriers. In all areas of my working life, nursing, midwifery, counselling and public health, being able to communicate effectively without fear and being tolerant have always helped me.”

Director of Operations: “I lead a team of 300 people and RS skills have helped me to set a culture oof tolerance and fairness in how we work with one another and the communities we serve. RS has also helped me to present convincing arguments in order to big for extra funding to help vulnerable people.”

SOCIOLOGY





WJEC CBAC

The study of A level Sociology focuses on contemporary society, with a particular emphasis on Wales. Studying sociology helps foster the development of critical and reflective thinking, and a respect for and knowledge of social diversity. The study of A level Sociology helps provide an awareness of the importance of social structure and social action in explaining social issues. Learners are encouraged to develop their own sociological awareness through active engagement with the contemporary social world and Welsh society.

The WJEC AS and A level in Sociology encourages learners to:

- Acquire knowledge and a critical understanding of contemporary social processes and social changes
- Appreciate the significance of theoretical and conceptual issues in sociological debate
- Understand and evaluate sociological methodology and a range of research methods through active involvement in the research process
- Develop skills that enable individuals to focus on their personal identity, roles and responsibilities within society
- Develop a lifelong interest in social issues with reference to Wales in particular.

AS Unit 1: Acquiring Culture
Written examination: **1 hour 15 minutes**
15% of qualification **60 marks**

Section A **15 marks**
This section comprises one structured question on the key concepts and processes of cultural transition, socialisation and the acquisition of identity.

Section B **45 marks**
This section offers a choice between two options:

- Families and households
- Youth cultures

Each option includes compulsory questions and a choice between two essay questions.

AS Unit 2: Understanding Society and Methods of Sociological Enquiry
Written examination: **2 hours**
25% of qualification **90 marks**

Section A Methods of Sociological Enquiry **35 marks**
This section comprises one compulsory question. This will be based on stimulus material which will be a synopsis of a piece of sociological research.

Section B Understanding Society **55 marks**
This section offers a choice between three options:

- Education
- Media
- Religion

Each option includes compulsory questions based on data and a choice between two essay questions.

A2 Unit 3: Power and Control
Written examination: **2 hours**
25% of qualification **70 marks**

The questions in this section are on the theme of power. There is a choice between four options:

- Crime and deviance
- Health and disability
- Politics (for assessment in 2021 only)
- World sociology

Each option includes compulsory questions and a choice between two essay questions.

A2 Unit 4: Social Inequality and Applied Methods of Sociological Enquiry Written examination: **2 hours 15 minutes**
35% of qualification **100 marks**

Section A Applied Methods of Sociological Enquiry **40 marks**
One compulsory question which will require learners to design, justify and evaluate a piece of sociological research.

Section B Social Inequality **60 marks**
Questions in this section are on the theme of social differentiation and stratification. These will include a compulsory question and a choice between two essay questions.

Progression and Career Pathways

Sociology is an engaging and highly relevant subject that helps students understand the society in which they live and the issues that shape people's lives. It provides an excellent foundation for higher education, with many students progressing to university courses such as Sociology, Criminology, Psychology, Law, Social Work, Politics, Education and Health and Social Care. Sociology is also one of the most popular social science degree subjects, reflecting its relevance to contemporary society and the wide range of opportunities it offers. [wjec.co.uk]

The skills developed through Sociology, including research, analysis, evaluation, critical thinking and communication, are highly valued by universities and employers. These skills can lead to careers in teaching, policing, social work, law, counselling, human resources, marketing, journalism, public services and many other professions that involve understanding people and society. Sociology is particularly well suited to students who are interested in current affairs, human behaviour and making a positive difference in the world around them.

SPORT COACHING AND DEVELOPMENT



BTEC LEVEL 3 - EDEXCEL

This is a popular and exciting vocational qualification. As it is a vocational course there is no exam.

Pearson BTEC Level 3 National Extended Certificate in Sports Coaching* 360 GLH (480 TQT) Equivalent in size to one A Level.

Three units, all of which are mandatory. Mandatory content (100%). This qualification is intended for post-16 learners wanting to progress directly to employment in the coaching and development sector as an assistant coach. When studied alongside other Level 3 qualifications as part of the study programme, it also supports progression to a wide range of higher education courses.

Assessment

There are no externally assessed units in this qualification. All units are internally assessed. Assessment is specifically designed to fit the purpose and objective of the qualification. It includes a range of assessment types and styles suited to vocational qualifications in the sector.

UNIT A	Careers in the Sport and Active Leisure Industry
UNIT B	Health, Wellbeing and Sport
UNIT C	Developing Coaching Skills

Progression and Career Opportunities

- Teacher
- Rugby Hub Officer
- Coach
- Leisure industry
- Sport and Activity leader
- Sport Analysis

TEXTILES ART & DESIGN



WJEC CBAC

Art and Design Textiles will help pupils to express their ideas and creativity through a wide range of textile media, which focuses on their strengths. Pupils will have an understanding of how to develop their work in different ways, using artists and designers for inspiration to create a unique and personal outcome through fashion, interior design or surface pattern.

At AS pupils will have the opportunity to work with a range of different textile techniques and processes to create their portfolio of work. They will work in a sketchbook and be encouraged to work on a variety of scales.

For A2 they will develop their own work and complete an examination.

Assessment

AS & A Level in Textiles Art & Design	
AS – Unit 1 (Personal Creative Enquiry) 40%	Pupils will develop skills in a number of different areas of Textile design.
A2 – Unit 2 (Personal Investigation) 36%	This unit must include written critical and contextual analysis of 1000 words minimum.
A2 – Unit 3 (Externally Set Assignment) 24%	Externally set task is set by the exam board and is in 2 parts. Part 1 - Preparation Study Part 2 - 15hr Exam

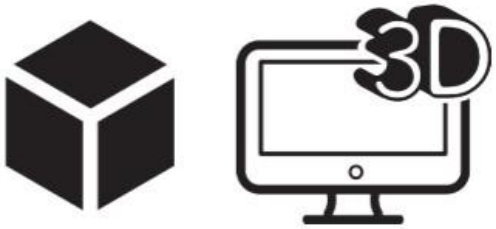
Progression and Career Opportunities

Foundation Art and Design.

Degree courses in Art and Design.

3D Design

WJEC CBAC



This course consists of Designing three-dimensional products that are functional in addition to the Fine Art sculptural qualities of making.

3D Design would be expected to cover some or all of the following:

- Using a variety of materials including plastic, metal, wood and card.
- Broad range of skills, methods of realising intentions.
- Following the design process through inception and intention.
- Various processes to finished product.
- Undertaking research (notes, drawings, photographs, relevant material).
- Drawing in perspective.
- Matching ideas to materials and processes.

Making consumer products designed for industrial production.

Assessment

WJEC Art & Design – Three Dimensional Design
The AS represents the first year of a two year A level qualification but it can be studied separately. It consists of **one** unit: • Unit 1: Personal Creative Enquiry (40% of A level), internally assessed, externally moderated.
The A level consists of the AS Unit 1 plus **two additional** units: • Unit 2: Personal Investigation (36% of A level), internally assessed, externally moderated. • Unit 3: Externally Set Assignment

Progression and Career Opportunities

Career Prospects: A course in Design cannot only be regarded as a means to developing a career in this area but as a way of achieving an AS/A2 to enable entry onto other courses, university or the world of work.

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