

# MAESTEG SCHOOL

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MAESTEG  
Bridgend  
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**Headteacher / Pennaeth: H. Jones B.A. (Hons) N.P.Q.H.**

October 2024

Dear Applicant

## Teacher of Humanities: History

### Full Time and Temporary (Required for November 2024)

Thank you for the interest you have shown in the above post at Maesteg School.

Maesteg School is a thriving 11-18 community comprehensive school, situated within easy access to the M4 motorway, in a brand new 'state of the art' building.

We are seeking to appoint an inspirational teacher of Humanities (History specialism preferred) to join our strong, successful Humanities faculty. The successful candidate would be required to teach KS3 Challenge Curriculum (Humanities) KS3 integrated Humanities (Business, Geography, History and RE) and KS4 WJEC History and Sociology.

This is an excellent opportunity to join a successful and innovative 11-18 community comprehensive school in a brand new 'State of the Art' building with large, well equipped Humanities rooms in a strong and welcoming Faculty of 6 staff. We have operated as a Pioneer School for the last 5 years, meaning we have contributed significantly to Area of Learning and Experience and Professional Learning developments

I look forward to receiving your application by **9am on Monday 4<sup>th</sup> November 2024**. Should you require any further information please do not hesitate to contact the school.

Yours sincerely

Helen Jones  
Headteacher

*(The school will contact Applicants short-listed for the above post as soon as possible after the closing date. Should you not be contacted, you have been unsuccessful in your application on this occasion. However, your interest in the post and Maesteg School is much appreciated. Thank you.) Please note: Due to the current economic climate, the school is unable to offer any re-imbursment for travelling expenses).*

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*Motivated to Strive / Ysgogi i Ymdrechu*





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# MAESTEG SCHOOL

**Required ASAP**

## **Teacher of Humanities: History**

**Full Time and Temporary (until July 2025)**

We are seeking to appoint an inspirational teacher of Humanities (History) to join our strong, successful Humanities faculty. The successful candidate would be required to teach various aspects of Humanities, but we particularly require a specialist in History.

This is an excellent opportunity to join a successful and innovative 11-18 community comprehensive school in a brand new 'State of the Art' building with large, well equipped Humanities rooms in a strong and welcoming Faculty of 6 staff. We have operated as a Pioneer School for both Curriculum (where our work was largely in the area of Humanities, meaning we have contributed significantly to it as an Area of Learning and Experience) and Professional Learning.

We offer an extensive NQT support programme plus continuing professional development for experienced staff.

Information via:

**Email:** [admin@maestegschool.bridgend.cymru](mailto:admin@maestegschool.bridgend.cymru)

***Closing date for applications: 9am - Monday 4<sup>th</sup> November 2024***

*Applicants are requested to note that the successful candidate will be required to agree to an enhanced criminal record clearance being undertaken*



Dear Candidate,

I am delighted to welcome you to Maesteg School. We are a vibrant, popular school in the Llynfi Valley committed to providing an outstanding education for all our students. The school is in a pleasant rural setting conveniently situated just off the M4 between Swansea and Cardiff in the borough of Bridgend. The school is a community-focused school and enjoys close relationships with our 6 partner primary schools and benefits from a supportive close-knit community. We are a co-educational 11-18 schools with almost 1200 pupils, 200 of those in the 6<sup>th</sup> form. Currently over 30% of our pupil population is entitled to free school meals and around 55% of the population live in the most deprived areas in Wales. Fundamental to the way we work here is in removing barriers to learning. To that end we look to recruit staff who have a strong moral purpose and passion for education who understand that excellent pupil/teacher relationships are at the heart of everything we do to ensure success for our young people.

We want the very best for the children in our care to provide a learning environment where every child has the opportunity to succeed and thrive as an individual. Our simple motto is 'Motivated to Strive'. This means that we place significant emphasis on creating a disciplined learning environment where everyone is expected to work hard and make a contribution to Maesteg School Life. We expect our students to work hard at school and at home. We want them to acquire a love of learning, deep knowledge and skills that will equip them to survive and succeed in 'life after school.' We expect our students to explore ideas, to question concepts and debate opinions. We want to develop students who are confident communicators who can speak in front of others and write competently for a range of audiences and purposes. Our students will aspire to be resilient problem solvers who will accept that failure is an essential part of the learning process. They will be numerate and digitally competent and they will celebrate cultural diversity alongside their Welsh identity.

We are currently in the privileged position of being described as a school with very good prospects for continued improvement. In recognition of the work we have done to improve standards by developing an innovative curriculum and an excellent staff development programme, we have become a Lead Partner School with Swansea University and as a result of our work as a 'Pioneer School', we have adopted the new Curriculum for Wales for September 2022 with our current Year 7 cohort.

Our curriculum ensures that every student is offered a wide range of subjects and opportunities to succeed. Although we value academic achievements, equally important to us are the wider aspects of school life such as sport, music, drama, and creative arts. All our students are encouraged to participate in our extensive after school programme which encourages them to explore and make the most of their talents. To this end, we particularly welcome applications from staff who can contribute to and continue to develop our extra-curricular programme.

Maesteg School is a highly inclusive school where we pride ourselves on knowing each and every child as an individual. Our House structure and superb pastoral systems, ensure that every child is valued and that Wellbeing is at the heart of everything we do. Our school is a warm, caring community with excellent relationships between students and staff. We aim to develop ambitious, optimistic young people who leave our establishment proud of their achievements, proud of their community and proud of themselves.

Our 6<sup>th</sup> form is highly successful with students pursuing Higher education courses, apprenticeships and careers which include medicine, law, journalism, computing and engineering. Those students who aspire to Oxbridge are supported through the rigorous selection process via a bespoke support programme to ensure that they are thoroughly prepared for the challenges ahead.

Our teachers are ambitious for success in terms of pupil outcomes and their own professional development. Continued Professional Development is carefully planned for and developed as career progression is both expected and encouraged at Maesteg School. We have a thorough induction programme and developed a bespoke training package for our NQTs.

I feel honoured and privileged to lead Maesteg School and I am proud of the many and varied achievements of our staff and students. I am confident that should you choose to apply for a position in our school, you too will want to become a part of our happy, ambitious and successful school.

Thank you for taking an interest in our school. I look forward to hearing from you. Good luck!

Mrs H. Jones (Headteacher)

## MAESTEG SCHOOL

“Motivated to Strive”  
“Ysgogi i Ymdrechu”

## HUMANITIES FACULTY



We are an innovative and supportive faculty of 7 full time staff members including a Head of Faculty, Deputy Head of Faculty and Teaching and Learning Champion with strong teams in all Humanities disciplines. The faculty has its own wireless tablet devices and all pupils have their own Chromebooks. Every classroom is equipped with a desktop PC and projector and interactive whiteboard. The Faculty staff includes two members of the school’s Teaching and Learning Coaching group and is recognised for its commitment to developing classroom practise.



At Key Stage Three we remain at the forefront of whole school and national developments, adopting specific learning Contexts in year 7 across the school, with the development of skills such as literacy, numeracy, problem solving and the ability to become resilient, independent learners being at the heart of everything we do. Students develop key skills in all of the subject areas, leading to a greater coherence and transfer of these across the curriculum. As a forward-thinking school, exciting times lie ahead, with the further development of our ‘Challenge’ curriculum in year 7, in-line with the recommendations laid out in Professor Donaldson’s ‘Successful Futures’ review.

Students are taught by at KS3 in mixed ability groupings, with Year 8 following an integrated Humanities Course. We have developed stimulating schemes of work which build upon KS2 and teach skills and concepts required for KS3 and beyond. We have excellent end of the Key Stage Three results, with all three subject areas within the Faculty in benchmark quartile 1 for achieving level 5 or above last year. The Faculty also leads work within the Maesteg Cluster on Curriculum for Wales development.

At Key Stage Four we offer a wide variety of courses to suit all learners such as WJEC Geography Spec A, History Spec A and Religious Education Spec B as well as Equality and Diversity Certificate. We consistently attain high results at KS4 and KS5 in all three subject areas of the Faculty, with WJEC Geography, History, Sociology and BTEC Public Services being popular option choices at KS4 alongside WJEC RS at KS5.



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## TEACHER OF HUMANITIES: History

We require:

- A well-qualified, knowledgeable teacher of Humanities in general and History specifically.
- An enthusiastic and effective teacher who will make a significant contribution to raising standards.
- Someone who will fit into our team.
- Someone who is willing to learn.
- A person who has lots of ideas and suggestions to make.
- A teacher who relates well to children and wishes to share his/her knowledge with them.
- Someone who delights in seeing pupils achieve and will take great satisfaction from knowing that his/her influence on that child has helped them achieve success.
- A person who can take initiative.
- A person who thrives on hard work.
- A person who has an expectation that the pupil in his/her care can and will achieve high standards and will give the pupils every support in meeting these high expectations.
- A person who understands the importance of extra-curricular activities and is prepared to make a contribution to the programme.
- A person who is skilled in the use of ICT to enhance pupils' understanding of Humanities and History.
- An understanding of all teachers being teachers of literacy and numeracy.

This is an exciting opportunity for an enthusiastic individual to teach Humanities within the school. The person appointed will be strongly supported by the Humanities Faculty and by Senior Staff.

We hope that you will feel excited by this opportunity and wish to apply for the post of Teacher of Humanities.

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## JOB DESCRIPTION - MAIN SCALE TEACHER

### Teaching

1. Plan and teach lessons and sequences of lessons to the classes that they are assigned to teach within the context of the school's plans, curriculum and schemes of work.
2. Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.
3. Participate in arrangements for preparing pupils for external examinations. Whole school organisation, strategy and development.
4. Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.
5. Work with others on curriculum and/or pupil development to secure co-ordinated outcomes.
6. Under the requirement of 'Rarely Cover Arrangements', supervise and so far as practicable teach any pupils where the person timetabled to take the class is not available to do so.

### Health, Safety and Discipline

7. Promote the safety and well-being of pupils.
8. Maintain good order and discipline among pupils.

### Management of Staff and Resources

9. Direct and supervise support staff assigned to them and, where appropriate, other teachers.
10. Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff. Deploy resources delegated to them.
11. Contribute to the recruitment, selection, appointment and professional development of teachers and support staff. Deploy resources delegated to them.

### Professional Development

12. Participate in arrangements of the appraisal and review of their own performance and, where appropriate, that of other teachers and support staff.
13. Participate in arrangements for their own further training and professional development and, where appropriate, that of other teachers and support staff including induction.

### Communication

14. Communicate with pupils, parents and carers. Working with colleagues and other relevant professionals.
15. Collaborate and work with colleagues and other relevant professionals within and beyond the school.

### Working Time/Days/Hours

16. A teacher employed full-time must be available for work for 195 days, of which:
  - (a) 190 days must be days on which the teacher may be required to teach pupils and perform other duties; and
  - (b) 5 days must be days on which the teacher may only be required to perform other duties; and those 195 days must be specified by the employer or, if the employer so directs, by the headteacher.
17. A teacher employed full-time must be available to perform such duties at such times and such places as may be specified by the headteacher for 1265 hours, those hours to be allocated reasonably throughout those days in the school year on which the teacher is required to be available for work. In addition to the hours a teacher is required to be available for work, as the case may be, a teacher must work such reasonable additional hours as may be necessary to enable the effective discharge of the teacher's professional duties, including in particular planning and preparing courses and lessons; and assessing, monitoring, recording and reporting on the learning needs, progress and achievements of assigned pupils.