

MAESTEG SCHOOL

Ffordd Dysgu
MAESTEG
Bridgend
CF34 0LQ



Ffordd Dysgu
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Pen-y-Bont ar Ogwr
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Headteacher / Pennaeth: *H. Jones B.A. (Hons) N.P.Q.H.*

June 2024

Dear Applicant

(0.8) Teacher of Design and Technology (Food & Nutrition) - Required for September Maternity cover

Thank you for the interest you have shown in the above post at Maesteg School.

We require an excellent teacher to join our Design technology team, with a specialism in Food and Nutrition. You will join a dynamic curriculum team that covers many fields of Design Technology including Product Design, Engineering, Construction and Food and Nutrition, across all key stages.

Maesteg School is a thriving 11-18 community comprehensive school, situated within easy access to the M4 motorway, in a brand new 'state of the art' building. We are proud of our status as a Pioneer School both for Curriculum Development and Professional Learning and continue to be committed to producing innovative practitioners who develop 'irresistible learning' opportunities for our pupils.

I look forward to receiving your application by **Monday 24th June 2024 - 9am**. Should you require any further information please do not hesitate to contact the school on the above email address.

Yours sincerely

Helen Jones
Headteacher

(The school will contact Applicants short-listed for the above post as soon as possible after the closing date. Should you not be contacted, you have been unsuccessful in your application on this occasion. However, your interest in the post and Maesteg School is much appreciated. Thank you.) Please note: Due to the current economic climate, the school is unable to offer any re-imbusement for travelling expenses).

Motivated to Strive / Ysgogi i Ymdrechu





MAESTEG SCHOOL

Part Time Teacher of Design and Technology (Food and Nutrition)

Required for September

This is an exciting opportunity for an experienced teacher or a talented NQT to join us as a Teacher of Design Technology. We are a successful school in a state-of-the-art environment.

We require an excellent teacher to join our Design technology team with a specialism in Food and Nutrition. You will join a dynamic curriculum team that covers many fields of Design Technology including Product Design, Engineering, Textiles, Construction and Food and Nutrition across all key stages.

The Design Technology team has a strong track record of good outcomes across a range of subjects and our new Teacher of Design Technology will join a team with a commitment to the highest performance.

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We would be delighted to offer the choice for you to visit our school to support our application. Please contact us through the email below.

Email: admin@maestegschool.bridgend.cymru

Application pack (including application form) are in Word format and will be forwarded to applicant via email. Please return to the above email address.

Closing date for applications: Monday 24th June 2024 - 9am

Applicants are requested to note that the successful candidate will be required to agree to an enhanced criminal record clearance being undertaken



Dear Candidate,

I am delighted to welcome you to Maesteg School. We are a vibrant, popular school in the Llynfi Valley committed to providing an outstanding education for all our students. The school is in a pleasant rural setting conveniently situated just off the M4 between Swansea and Cardiff in the borough of Bridgend. The school is a community-focused school and enjoys close relationships with our 6 partner primary schools and benefits from a supportive close-knit community. We are a co-educational 11-18 schools with almost 1200 pupils, 200 of those in the 6th form. Currently over 30% of our pupil population is entitled to free school meals and around 55% of the population live in the most deprived areas in Wales. Fundamental to the way we work here is in removing barriers to learning. To that end we look to recruit staff who have a strong moral purpose and passion for education who understand that excellent pupil/teacher relationships are at the heart of everything we do to ensure success for our young people.

We want the very best for the children in our care to provide a learning environment where every child has the opportunity to succeed and thrive as an individual. Our simple motto is 'Motivated to Strive'. This means that we place significant emphasis on creating a disciplined learning environment where everyone is expected to work hard and make a contribution to Maesteg School Life. We expect our students to work hard at school and at home. We want them to acquire a love of learning, deep knowledge and skills that will equip them to survive and succeed in 'life after school.' We expect our students to explore ideas, to question concepts and debate opinions. We want to develop students who are confident communicators who can speak in front of others and write competently for a range of audiences and purposes. Our students will aspire to be resilient problem solvers who will accept that failure is an essential part of the learning process. They will be numerate and digitally competent and they will celebrate cultural diversity alongside their Welsh identity.

We are currently in the privileged position of being described as a school with very good prospects for continued improvement. In recognition of the work we have done to improve standards by developing an innovative curriculum and an excellent staff development programme, we have become a Lead Partner School with Swansea University and as a result of our work as a 'Pioneer School', we have adopted the new Curriculum for Wales for September 2022 with our current Year 7 cohort.

Our curriculum ensures that every student is offered a wide range of subjects and opportunities to succeed. Although we value academic achievements, equally important to us are the wider aspects of school life such as sport, music, drama, and creative arts. All our students are encouraged to participate in our extensive after school programme which encourages them to explore and make the most of their talents. To this end, we particularly welcome applications from staff who can contribute to and continue to develop our extra-curricular programme.

Maesteg School is a highly inclusive school where we pride ourselves on knowing each and every child as an individual. Our House structure and superb pastoral systems, ensure that every child is valued and that Wellbeing is at the heart of everything we do. Our school is a warm, caring community with excellent relationships between students and staff. We aim to develop ambitious, optimistic young people who leave our establishment proud of their achievements, proud of their community and proud of themselves.

Our 6th form is highly successful with students pursuing Higher education courses, apprenticeships and careers which include medicine, law, journalism, computing and engineering. Those students who aspire to Oxbridge are supported through the rigorous selection process via a bespoke support programme to ensure that they are thoroughly prepared for the challenges ahead.

Our teachers are ambitious for success in terms of pupil outcomes and their own professional development. Continued Professional Development is carefully planned for and developed as career progression is both expected and encouraged at Maesteg School. We have a thorough induction programme and developed a bespoke training package for our NQTs.

I feel honoured and privileged to lead Maesteg School and I am proud of the many and varied achievements of our staff and students. I am confident that should you choose to apply for a position in our school, you too will want to become a part of our happy, ambitious and successful school.

Thank you for taking an interest in our school. I look forward to hearing from you. Good luck!

Mrs H. Jones (Headteacher)

MAESTEG SCHOOL

“Motivated to Strive” - “Ysgogi i Ymdrechu”

Design Technology Faculty



We are an innovative and supportive department of seven teachers including a Head of Faculty and a Deputy Head of Faculty, with strong teams in all Technology disciplines including Food and Nutrition, Construction, Engineering, Textiles and Product Design. The department is expertly supported by two technicians, servicing two Food Technology rooms and six workshops. We have access to a large number of wireless tablet devices and Chromebooks across the school as well as being very fortunate to have our own bank of faculty devices. Every classroom is equipped with a desktop PC and projector and a number of pupil desktop PCs.

At Key Stage Three we remain at the forefront of whole school and national developments, adopting an Integrated Curriculum in year 7 and 8, with the development of skills such as literacy, numeracy, DCF and the ability to become resilient, independent learners being at the heart of everything we do. Students develop key skills in all of the subject areas, leading to a greater coherence and transfer of these across the curriculum. As a forward thinking school, exciting times lie ahead, with the development of a ‘Challenge’ curriculum in year 7, in-line with the recommendations laid out in Professor Donaldson’s ‘Successful Futures’ review.



Students are taught by teachers on a carousel basis at KS3 in mixed ability groupings, covering Food and Nutrition, Product Design, Engineering, Textiles and Construction. We have developed stimulating schemes of work which build upon KS2 and teach Technology skills and concepts required for KS3 and beyond. We have excellent end of the Key Stage Three results.

At Key Stage Four we offer a wide variety of courses to suit all learners in Technology. We currently offer the BTEC and WJEC suite of courses including GCSE Product Design, Engineering, Hospitality & Catering and Food & Nutrition, also BTEC in Engineering and Construction. We currently run courses at A Level, in 3D Design and Engineering and are also developing an A-level Food Science course.

“Great works are performed, not by strength, but by perseverance”



TEACHER OF DESIGN & TECHNOLOGY

We require:

- A well-qualified, knowledgeable teacher of and Design & Technology.
- An enthusiastic and effective teacher who will make a significant contribution to raising standards.
- Someone who will fit into our team.
- Someone who is willing to learn.
- A person who has lots of ideas and suggestions to make.
- A teacher who relates well to children and wishes to share his/her knowledge with them.
- Someone who delights in seeing pupils achieve and will take great satisfaction from knowing that his/her influence on that child has helped them achieve success.
- A person who can take initiative.
- A person who thrives on hard work.
- A person who has an expectation that the pupil in his/her care can and will achieve high standards and will give the pupils every support in meeting these high expectations.
- A person who understands the importance of extra-curricular activities and is prepared to make a contribution to the programme.
- A person who is skilled in the use of ICT to enhance pupils' understanding of Design & Technology.
- An understanding of all teachers being teachers of literacy and numeracy.

This is an exciting opportunity for an enthusiastic individual to teach Design & Technology within the school. The person appointed will be strongly supported by the Design & Technology Faculty and by Senior Staff.

We hope that you will feel excited by this opportunity and wish to apply for the post of Teacher of Design & Technology.



JOB DESCRIPTION - MAIN SCALE TEACHER

Teaching

1. Plan and teach lessons and sequences of lessons to the classes that they are assigned to teach within the context of the school's plans, curriculum and schemes of work.
2. Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.
3. Participate in arrangements for preparing pupils for external examinations. Whole school organisation, strategy and development.
4. Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.
5. Work with others on curriculum and/or pupil development to secure co-ordinated outcomes.
6. Under the requirement of 'Rarely Cover Arrangements', supervise and so far as practicable teach any pupils where the person timetabled to take the class is not available to do so.

Health, Safety and Discipline

7. Promote the safety and well-being of pupils.
8. Maintain good order and discipline among pupils.

Management of Staff and Resources

9. Direct and supervise support staff assigned to them and, where appropriate, other teachers.
10. Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff. Deploy resources delegated to them.
11. Contribute to the recruitment, selection, appointment and professional development of teachers and support staff. Deploy resources delegated to them.

Professional Development

12. Participate in arrangements of the appraisal and review of their own performance and, where appropriate, that of other teachers and support staff.
13. Participate in arrangements for their own further training and professional development and, where appropriate, that of other teachers and support staff including induction.

Communication

14. Communicate with pupils, parents and carers. Working with colleagues and other relevant professionals.
15. Collaborate and work with colleagues and other relevant professionals within and beyond the school.

Working Time/Days/Hours

16. A teacher employed full-time must be available for work for 195 days, of which:
 - (a) 190 days must be days on which the teacher may be required to teach pupils and perform other duties; and
 - (b) 5 days must be days on which the teacher may only be required to perform other duties; and those 195 days must be specified by the employer or, if the employer so directs, by the headteacher.
17. A teacher employed full-time must be available to perform such duties at such times and such places as may be specified by the headteacher for 1265 hours, those hours to be allocated reasonably throughout those days in the school year on which the teacher is required to be available for work. In addition to the hours a teacher is required to be available for work, as the case may be, a teacher must work such reasonable additional hours as may be necessary to enable the effective discharge of the teacher's professional duties, including in particular planning and preparing courses and lessons; and assessing, monitoring, recording and reporting on the learning needs, progress and achievements of assigned pupils.