

	2022-2023	2023-2024	2024-2025
Skills (RME) AMBITIOUS, CAPABLE LEARNERS	The majority ¹ of pupils will be able to use LNF and DCF skills across the curriculum with a good degree of competence	Most ¹ pupils will be able to confidently transfer LNF and DCF skills from one context to another throughout their learning experiences	Almost all ¹ pupils demonstrate excellent progress in skills development. They apply a range of skills independently and with confidence.
Teaching and Learning (DDE) ENTERPRISING, CREATIVE CONTRIBUTORS	<p>Teachers will consistently employ DR ICE across the school to challenge and stretch pupils so that they make good progress and eFSM pupils make excellent progress between key stages.</p> <p>All teachers to apply RESPECT strategies consistently to develop positive relationships with pupils</p>	<p>Teachers demonstrate high expectations of pupils and ensure that all pupils are challenged in lessons and impact is evident in the progress they make. Blended learning is a key feature of all lessons.</p> <p>RESPECT ethos embedded throughout the school at all times of the school day</p>	<p>Teachers consistently stretch and challenge all pupils so that all pupils make excellent progress. Those who need to make most progress do so and catch up with peers.</p> <p>All pupils and all staff enjoy respectful relationships that are evident in excellent lessons and in pupils' behaviour around the school</p>
Raising standards (AMS& NJS) AMBITIOUS CAPABLE LEARNERS	Many ¹ pupils will achieve their target grades and will make good progress between key stages. Targets are set in an equitable way to ensure the school are not aiming for attainment gaps.	Most ¹ pupils will achieve their target grades and will make very good progress between key stages	Almost all ¹ pupils will achieve their target grades and will make excellent progress between each key stage.
Inclusion (KHS) HEALTHY, CONFIDENT INDIVIDUALS	Develop opportunities for all pupils to engage in learning experiences that lead to success, taking into consideration barriers that some learners may need to overcome.	Almost all ¹ pupils will experience an appropriate pathway that leads to a successful future	Almost all ¹ pupils will thrive as a result of an enriching and worthwhile learning pathway that ensures happiness and success
Visionary (HJS) ENTERPRISING, CREATIVE CONTRIBUTORS	School's vision embedded throughout the school and is evident in everything we say, do and see	Distributed leadership is extremely effective at all levels in bringing about whole school improvement	The school is developing as a respected learning organisation and an environment where innovation and pedagogy enthuse and motivate learners
Ethos (THL) HEALTHY, CONFIDENT INDIVIDUALS ETHICAL, INFORMED CITIZENS	All pupils will be encouraged to demonstrate 'Growth Mindset' attitudes to learning and know what 'resilient' looks like.	Most pupils ¹ are able to anticipate barriers to success and can plan accordingly in order to overcome these barriers	All pupils know how to act when things don't go their way and can reinvigorate their motivation to turn setbacks into success.

¹ With proportional representation of eFSM learners