GCSE OPTIONS

2023

YSGOL MAESTEG

MOTIVATED TO STRIVE

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WELCOME TO YOUR FUTURE!

OVERVIEW:

Choosing the subjects you want to follow in Year 10 and Year 11 is a really important process. This document is designed to be the first step in this process, giving you the information, you need to make the right decisions for you and your programme of study over the next two years.

You will find in the booklet information on both the subjects you have to study (the ‘Core’ Curriculum) and those subjects you can choose from (the ‘Option’ Curriculum).

YOUR CURRICULUM IN YEAR 10 AND YEAR 11

CORE CURRICULUM	OPTIONS CURRICULUM
• English Language (G.C.S.E.) PG.A • English Literature (G.C.S.E.) PG.B • Maths (G.C.S.E.) PG.C • Maths – Numeracy (G.C.S.E.) PG.D • RE Equality & Diversity PG.E • Single Science (G.C.S.E.) PG.F • Welsh Baccalaureate (National) PG.G • Welsh (G.C.S.E.) PG.H As well as: • Core Games • Health & Wellbeing • P.S.E./SWEET	• Art & Design (G.C.S.E.) PG.1 • Business Studies (G.C.S.E.) PG.2 • Food & Nutrition (G.C.S.E.) PG.3 • Computer Science (G.C.S.E.) PG.4 • Construction (BTEC) PG.5 • 3D Product Design (G.C.S.E.) PG.6 • Drama (G.C.S.E.) PG.7 • Engineering (BTEC) PG.8 • French (G.C.S.E.) PG.9 • Spanish (G.C.S.E) PG.9 (for pupils who have studied the language in year 9) • Religious Studies (G.C.S.E.) PG.10 • Geography (G.C.S.E.) PG.11 • Health & Social Care (BTEC) PG.12 • History (G.C.S.E.) PG.13 • Digital Technology (G.C.S.E.) PG.14 • Media Studies (G.C.S.E.) PG.15 • Music (G.C.S.E.) PG.16 • First Award in Music(BTEC) PG.17 • P.E. (GCSE) PG.18 • Photography (G.C.S.E.) PG.19 • Textiles (G.C.S.E.) PG.20 • Tourism (BTEC) PG.21 • Biology PG. 22 • Chemistry PG.23 • Physics PG.24 • iMedia (Cambridge National Qual) PG.25 • Business Enterprise (BTEC) PG.26 • Leadership Through Sport (BTEC) PG.27 • Sociology (G.C.S.E.) PG.28 • Public Services (BTEC) PG.29

GUIDANCE:

CHOOSING YOUR OPTIONS.

You will be spending 15 hours a fortnight on subjects which you decide to choose, so it is important that you think carefully about them and have good reasons for these choices. To do this:

1. Read this booklet carefully, even if you think you already know the subjects you are interested in.

2. You will be assigned a Mentor from the senior leadership team who will meet with you to offer help and support.

3. You will also have received a careers booklet that will help you but if you need more advice please contact natalie.baker@careerswales.gov.uk who again will be able to offer you advice.

4. There are lots of places where you can get impartial advice and guidance for your choices on the internet such as the 'Careers Wales Website' which is a really good start. You should also have been looking at potential careers in your WBQ lessons over the past couple of weeks.

5. Take it seriously. This is an important choice and worth spending the time thinking about.

6. If you are not sure which teacher to contact, although initially it is a good idea to contact your own teachers, then get in touch with the Head of Faculty for each subject and they will ensure a suitable teacher gets back to you for a chat. Their email addresses and the subjects they oversee can be found on the next page.

GUIDANCE:

CONTACT INFO.

ENGLISH	KELLIE TURNER KTURNER@MAESTEGSCHOOL.CO.UK	MEDIA STUDIES
SCIENCE	KIRSTY WADDEN KLWADDEN@MAESTEGSCHOOL.CO.UK	BIOLOGY PHYSICS CHEMISTRY
HUMANITIES	STUART HOGG SWHOGG@MAESTEGSCHOOL.CO.UK	RELIGIOUS STUDIES HISTORY GEOGRAPHY SOCIOLOGY TOURISM
FRENCH + SPANISH	ANNA GOODE AGOODE@MAESTEGSCHOOL.CO.UK	FRENCH SPANISH
PE	JENNIE HEATH JHEATH@MAESTEGSCHOOL.CO.UK	PE LEADERSHIP... HEALTH + SOCIAL
ART	DANIELLE FLEMING DFLEMING@MAESTEGSCHOOL.CO.UK	ART MUSIC TEXTILES PHOTOGRAPHY DRAMA
TECHNOLOGY	WILL JONES WEJONES@MAESTEGSCHOOL.CO.UK	CONSTRUCTION 3D PRODUCT DESIGN ENGINEERING FOOD AND N...
BUSINESS + ICT	SHARON CLARKE SCLARKE@MAESTEGSCHOOL.CO.UK	WELSH BAC... ICT BUSINESS... RETAIL COMPUTER SCI... MEDIA

GUIDANCE:

CHOICE DEADLINES.

1. You will be expected to make your choices following your discussions with subject teachers and your interview with a mentor.

2. Please be advised that if numbers for a certain subject are low it might not be able to run and in this situation your mentor will call you and discuss an alternative subject with you. As always, we will endeavour to run the majority of subjects on offer.

Science Explained:

- You will be required, as a minimum, to choose 2 out of the 3 Sciences to study in years 10 and 11. You will choose 2 from Biology, Chemistry and Physics and will need to communicate this on your option form.

- If you wish to study Triple Science, Biology, Chemistry and Physics you will need to opt for triple in option column 1.

- A small number of pupils will study single science and these pupils will be contacted directly.

FURTHER INFORMATION:

CORE CURRICULUM.

In the following pages, you will find information on those courses, which form part of the ‘Core’ Curriculum. This means that *all* students study them and, for the most part, receive a qualification for doing so.

Although you do not get a choice here, it is important that you read the pages carefully since what you will be studying as part of the ‘Core’ may influence what you would like to do elsewhere where you do have choice:

- English Language (G.C.S.E.)
- English Literature (G.C.S.E.)
- Maths (G.C.S.E.)
- Maths – Numeracy (G.C.S.E.)
- R.E. (G.C.S.E.) / Equality & Diversity
- Science (G.C.S.E.) (If you choose ‘Triple Sciences’ as an Option, this will become ‘Biology, Chemistry and Physics GCSE)
- Welsh Baccalaureate (National)
- Welsh (G.C.S.E.)

COURSE INFORMATION

2023

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ENGLISH LANGUAGE WJEC

"The idea is to write it so people hear it and it slides through the brain and goes straight to the heart." - Maya Angelou

English Language GCSE focuses on the skills needed to communicate with others. Throughout this course, students will work on developing their knowledge and skills in:

- Writing with an accurate and engaging style.
- Adapting language to suit audience and purpose.
- Reading and responding to a wide range of fiction and nonfiction.
- Speaking and listening in a range of contexts, to communicate points of view.

Unit 1 Oracy (20%) Unit 2 External Assessment Description, Narration & Exposition (40%) Unit 3 External Assessment Argumentation, Persuasion and Instructional (40%)	2 x 2 hour examinations. In each, you will need to show understanding of a range of written texts. There will be a variety of short responses and extended response questions. 1 Controlled Assessment: Speaking and Listening

English Language is a compulsory core subject; colleges, universities and employers expect students to have achieved this qualification as part of their secondary education.

This GCSE provides students with the communication skills necessary for any career choice. At Maesteg School, we continue to offer English post 16: A Level English Literature.

English GCSE will form part of the Welsh Baccalaureate Qualification
and will therefore be a basic requirement for employment.

A

ENGLISH LITERATURE WJEC

"Whenever you read a good book, somewhere in the world a door opens to allow more light in." – Vera Nazarian

If you enjoy reading, and discussing your own and other people's interpretations of texts then this is the course for you.
You will read prose, drama and poetry from different centuries and genres, while developing a love of reading widely and for pleasure.

Unit 1 External Assessment. Different Cultures and Poetry (35%) Unit 2 External Assessment. Contemporary Drama and Literary Heritage (40%) Unit 3 Non-examination Assessment, Shakespeare, and Welsh Poetry (25%)	2 x 2 hour examinations. Consisting of extract questions, essays and responses to poetry. 2 x Controlled Assessment. Based on a specific theme from a Shakespearean play and an anthology of Welsh Poetry.

English Literature is an academic subject that is valued highly by top universities, professions, and employers.

B

MATHEMATICS WJEC

"If there is a God, she's a great mathematician." – Pauline Dirac

GCSE Mathematics is one of two GCSEs in mathematics from September 2015.
The GCSE will build on and progress from the levels of mathematics expected at the end of KS3.
Pupils will:
- Develop problem-solving skills and generate strategies to simplify a problem.
- Make estimates
- Collect, interpret and present data
- Make mental calculations without the aid of a calculator.

There are 3 tiers of entry for this qualification. *Higher Tier*: Grades A* – C
Intermediate Tier: Grades B – E *Foundation Tier*: Grades D – G

Unit 1 Non-calculator written examination. Unit 2 Calculator allowed written examination	Higher 1 hour 45 mins (*80 marks)* Intermediate 1 hour 45 mins (*80 marks)* Foundation 1 hour 30 mins (*65 marks)* ***50% of qualification*** Higher 1 hour 45 mins (*80 marks)* Intermediate 1 hour 45 mins (*80 marks)* Foundation 1 hour 30 mins (*65 marks)* ***50% of qualification***

GCSE mathematics will extend to aspects of mathematics needed for progression to scientific, technical, and further maths study.
The GCSE leads into AS/A2 courses where students study aspects of mechanics, which relates to Physics and engineering courses and statistics that looks at probability and interpretation of data.

NUMERACY

WJEC

"Whether you think you can or whether you think you can't, you are probably right" – Henry Ford

GCSE Numeracy will build on and progress from the levels of numeracy expected at the end of Key Stage 3 through the Literacy and Numeracy Framework and will assess the mathematics that learners will need in their everyday lives, in the world of work, and in other general curriculum areas.

It will have an emphasis on those aspects of mathematics, which are of most relevance to learners functioning as informed twenty-first century citizens. It will prepare learners to make decisions about further learning opportunities and career choices. There will also be
opportunities for learners to make decisions about the management of money.

Unit 1 Non-calculator written examination. Unit 2 Calculator allowed written examination	Higher 1 hour 45 mins (*80 marks*) Intermediate 1 hour 45 mins (*80 marks*) Foundation 1 hour 30 mins (*65 marks*) ***50% of qualification*** Higher 1 hour 45 mins (*80 marks*) Intermediate 1 hour 45 mins (*80 marks*) Foundation 1 hour 30 mins (*65 marks*) ***50% of qualification***

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D

RELIGIOUS EDUCATION NCFE
EQUALITY & DIVERSITY

"Our ability to reach unity in diversity will be the beauty and the test of our civilisation." - Mahatma Gandhi

The Equality and Diversity *Level 2* course is an interesting new course that aims to give an introduction to the issues around stereotyping, prejudice and discrimination, to identify the basic rights that all people should enjoy and the shared values people have, and to examine the responsibility that each person and organisation has in ensuring that barriers to participation in society are removed. You will look at the various laws which affect equality and diversity, and how the workplaces have to take account of them.

Unit 1 Equality and Diversity in Society. Unit 2 Equality and Diversity in the Community. Unit 3 Equality and Diversity in the Workplace.	**3 x Assessment Booklets**

This is a qualification that is recognised within the workplace and due to its relevance to all sectors it may contribute to learners progressing onto qualifications in other relevant areas such as: youth work, community development work, health and social care, customer service/business subjects, early years care and education.

SINGLE SCIENCE AWARD WJEC

“There are billions of places out there that we know nothing about. The fact that we know nothing about them excites me, and I want to go out and find out about them. And that’s what Science is!” - Brian Cox.

The WJEC GCSE Applied Science (Single Award) specification uses a context led approach to science learning and assessment. It provides learners with a broad, coherent, practical and worthwhile course of study.
Studying the GCSE Applied Science (Single Award) provides experience of how science works, whilst stimulating learners' curiosity and encouraging them to develop an understanding of science, its applications and its relationship to the individual and society.

Unit 1 Science in the modern world (40% of qualification) Unit 2 Science to support our lifestyles (30% of qualification) Unit 3 Task based assessment (20% of qualification) Unit 4 Practical assessment (10% of qualification)	**2 x 1 hour & 30 minute externally assessed written Examinations:** A mix of short answer; structured; extended writing and data response questions, with some set in a practical context. **Task based assessment 20%, externally assessed:** - Carrying out a practical investigation in an applied scientific context (60 minutes) - Analysis of data in an applied scientific context (60 minutes) **Practical Assessment 10%, externally assessed:** - Obtain results from a given experimental method. (60 minutes.) - Analyse and evaluate the data obtained. (60 minutes.)

Single Award Science offers pupils a broad course of study that adds to their knowledge and understanding of the living, material and physical worlds and develops their understanding of how science is used in everyday life. This GCSE is not designed to enable progression to level 3 qualifications in Science.

F

WELSH BACCALAUREATE WJEC

"The Welsh baccalaureate is central to the future of education in Wales and will offer a unique and valuable experience for learners." - Caroline Morgan, WB Framework Manager, WJEC

The exciting new Welsh Baccalaureate is based on a Skills Challenge Certificate and supporting qualifications. The main aim of this programme is to promote essential skills for employment and to provide opportunities through three Challenges and an Individual Project.
There are no exams in this subject; however, there are different forms of assessment that need to be completed and sent off for moderation.

Skills Challenge Certificate Components	Weighting	Assessed Skills
Individual Project	50%	• Planning and Organisation • Critical Thinking and Problem Solving • Digital Literacy
Enterprise and Employability Challenge	20%	• Creativity and Innovation • Personal Effectiveness • Digital Literacy
Global Citizenship Challenge	15%	• Critical Thinking and Problem Solving • Creativity and Innovation
Community Challenge	15%	• Planning and Organisation • Personal Effectiveness

This qualification will help you to prepare for the future by developing skills, attributes and behaviours valued by Maesteg Sixth Form and potential employers.

WELSH SECOND LANGUAGE WJEC

There is a saying in Welsh "Gwlad heb iaith, Gwlad heb Genedl"
meaning A Country without language is a Country without a Nation.

The study of our national language will develop your interest in Welsh and enthusiasm for the language.
The study of Welsh will inspire, stimulate you to be a confident communicator. You will develop language skills to make you an effective communicator of Welsh in an increasingly bilingual society.

Unit 1 Oracy response to visual material Non-examination assessment: **6-8 minutes** (pair)
9-12 minutes (Group of three) **25%** of qualification **50 marks.**

Unit 2 Communicate with others Non-examination assessment: 6-8 minutes (pair) **9-12 minutes** (Group of three) **25%** of qualification of **50 marks.**

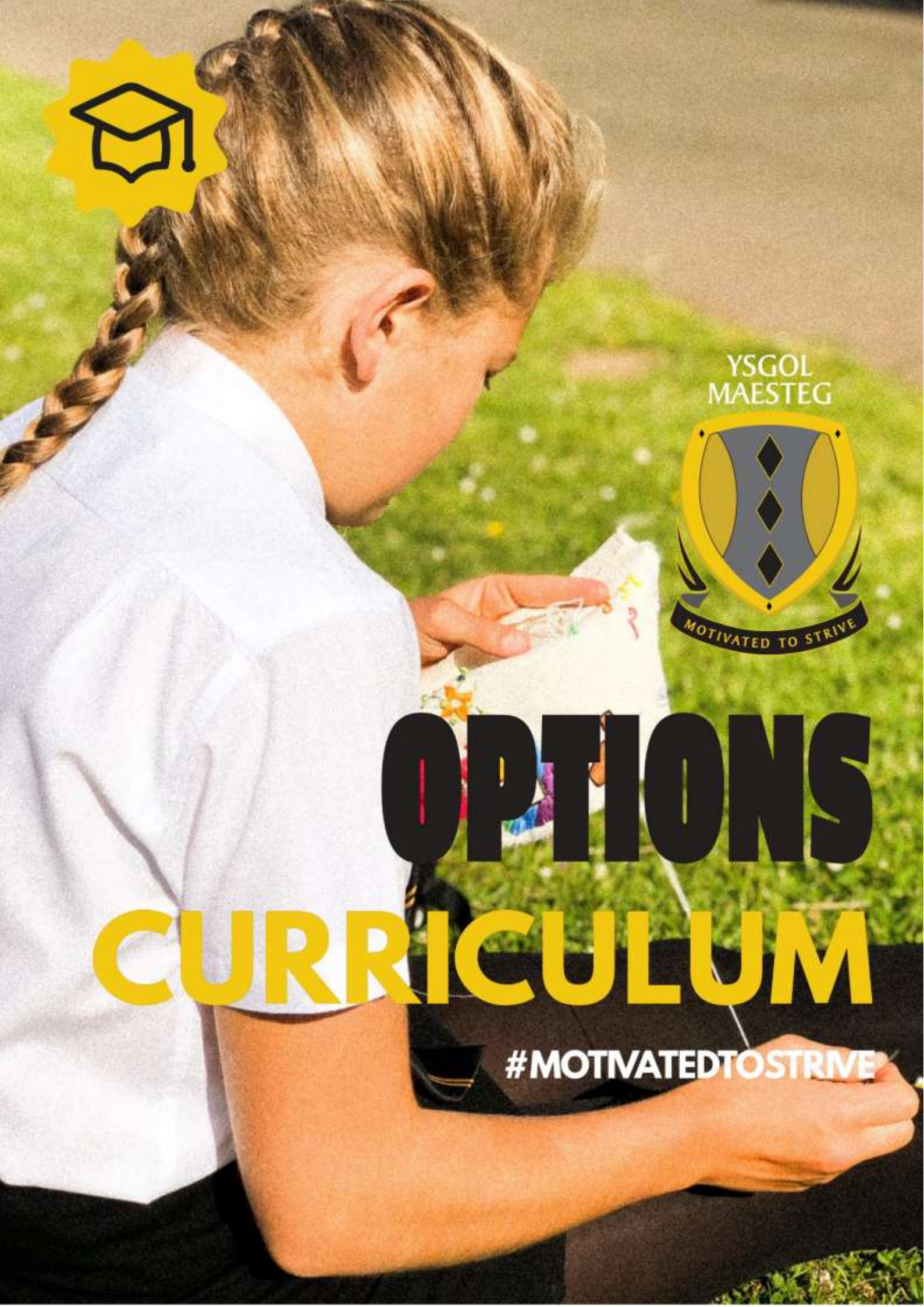
Unit 3 report, specific and instructional Written examination: 1 hour 30 minutes **25%** of qualification **100 marks.**

Unit 4 Descriptive, creative and imaginative Written examination: **1 hour 30 minutes 25%** of qualification **100 marks.**

GCSE Welsh Second Language leads to AS/A2 Welsh which can lead to a Single Honours in Welsh or a Double/Combined Honours Award with another subjects.

You could find employment in accounting, IT and Telecommunications, Travel, Logistics, Events Organisation, Engineering, Creative Design and Media, Marketing and PR, Law, Logistics and Transportation not to mention Translation and Interpretation and Teaching

H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ART & DESIGN WJEC

"Being creative isn't a hobby, it is a way of life."
- Tillia-May Gajda.

"Creativity stands at the centre of all education." - Bruno Bettelheim

Art and Design will help pupils to express their ideas and creativity through a wide range of media, which focuses on their strengths. Pupils will have an understanding of how to develop their work in different ways, using artists for inspiration to create a unique and personal outcome.

Pupils will have the opportunity to work with pencil, paint, clay, printmaking, textiles and photography to create their portfolio of work. They will work in a sketchbook and be encouraged to work on a variety of scales.

Unit 1 Candidate Portfolio (60%)	• Candidate Portfolio is made up of 2 units of work. The work will clearly show understanding of the 4 assessment objectives.
Unit 2 Externally set Task (40%)	• Externally set task is set by the exam board. This will include research and preparation plus 10 hours to complete a final outcome

AS/A2 Level Art/Textiles, Foundation Art & Design, Degree courses in Art, Craft & Design are all progression and career opportunities that follow on from GCSE Art & Design. The industry is huge! Here are a few ideas for you; Art therapist, Ceramicist, Community arts worker, Conservator, Exhibition designer, Fashion designer, Game designer, Graphic designer, Illustrator, Interior designer, Jewellery designer, Make-up artist. Museum/gallery curator, Photographer, Press photographer, Stylist, teacher, Textile designer, Printmaker, Product designer and Web designer to name a few.

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BUSINESS STUDIES WJEC

"If someone offers you an amazing opportunity and you're not sure you can do it, say YES - then learn how to do it" - Sir Richard Branson

This GCSE specification introduces learners to the business world, empowering them to develop as commercially minded and enterprising individuals. Learners will have the opportunity to develop a wide range of skills, enabling them to use business information critically, to develop arguments, to make justified decisions and to prepare them for further study and career pathways.

The focus of the specification is to introduce and nurture an enthusiasm for studying business in a range of contexts. Learners will appreciate how businesses operate in a dynamic and competitive environment and develop an understanding of the interdependent nature of business functions from a local to a global perspective. The content is presented in six clear and distinct topic areas:

Business activity / Influences on business / Business operations / Finance / Marketing / Human resources

Unit 1 Business World – Written Exam: 2 hrs (62.5% of qualification) 100 marks
A mix of short answer and structured questions based on stimulus material covering all of the specification content.
Unit 2 Business Perceptions – Written Exam: 1 hr 30 (37.5% of qualification) 60 marks
Data response questions covering all of the specification content.

A knowledge of business can firstly lead to the Business A Level and offers a wide variety of career paths. Business can be useful in many different jobs including roles within accountancy, sales, marketing, human resources, manufacturing, customer services and even business management. It will also be useful if you are thinking about setting up your own business or being self-employed in the future.

FOOD & NUTRITION

WJEC

"What I've enjoyed most is meeting people who have a real interest in food and sharing ideas with them. Good food is a global thing and I find that there is always something new and amazing to learn - I love it!" - Jamie Oliver

This GCSE course provides opportunities for students to develop practical skills in food preparation, cooking and presentation. They will also develop their knowledge of nutrition and menu planning, special diets, healthy eating, safety and hygiene and designing dishes and recipes.

Unit 1 Principles of food and nutrition Written examination: 1 hour 30 Minutes (40% of Qualification)	Learners will be given the opportunity to develop their knowledge and understanding of the six areas of content. Areas of content: **1 Food Commodities / 2 Principles of Nutrition / 3 Diet and Good Health / 4 The science of food / 5 Where Food comes from / 6 Cooking and food preparation**
Unit 2 Food and nutrition in action Non – examination assessment internally assessed, externally moderated. Assessment 1: 10 hours Assessment 2: 15 hours (60% of qualification)	Assessment 1 The food investigation assessment: **20%** of the total marks available will be allocated to a scientific food investigation, which will assess the learner's knowledge, skills and understanding in relation to the scientific principles underlying the preparation and cooking of food. Assessment 2 The food Preparation assessment: **40%** of the total marks available will be allocated to a task which assesses the learner's knowledge, skills and understanding in relation to the planning, preparation, cooking and presentation of dishes to form a menu.

This course gives learners a sound basis from which to proceed on to food or catering courses at BTEC or AS level. Careers in the food Industry rang from being a chef to food design and manufacture, food retailing and teaching. The hospitality and food industries are two of the biggest employers worldwide. People are becoming increasingly interested and often passionate about the food they eat. If not for a career, the course also provides a valuable opportunity to creatively select ingredients and to make a wide range of appetising dishes, whilst building a working knowledge of nutrition and healthy eating.

COMPUTER SCIENCE WJEC

"Computers themselves, and software yet to be developed, will revolutionize the way we learn." – Steve Jobs

Computing is of enormous importance to the economy and our young people need to develop skills that will enable them to pursue a career in Computer Science. Skills including - innovation, reasoning, logic, resourcefulness, precision, problem solving and clarity all of which are developed through this course. A course in Computer Science offers candidates a unique opportunity to gain an understanding of how computers work and to create and troubleshoot computer programs for real-life purposes relating to their own personal interests.

Unit 1 Understanding Computer Science External Assessment (45%) Unit 2 Solving Problems Using Computers External Assessment (30%) Unit 3 Developing Computing Solutions Controlled Assessment (25%)	Unit 1 Pupils will prove their understanding of the theory content of the specification Unit 2 A set of on screen set tasks based on a real scenario. Unit 3 Pupils will develop coursework using programming software following a task brief. Pupils will use computational thinking to design, create and develop their own programming solution to a problem.

6th form – Within Maesteg 6th form this can lead on to A Level Applied ICT, but will also support Physics and Maths.

University – Enables pupils to move on to a number of different Computing and ICT based qualifications.

Career – Pupils will develop skills that can be taken into the world of work straight from school. This GCSE course encourages pupils to become creators of games, apps and systems, rather than simply using programs designed by others.

BTEC CONSTRUCTION EDEXCEL

"Construction is such a great subject. I have learned a huge variety of skills through doing both practical work and theory work behind the construction industry. It has really helped me to decide on a future career as an architect." - former pupil, Morgan Pitman

BTEC Level 1/Level 2 First Award in construction and the built environment (eq:1GCSE). Mandatory Core Units:

Unit 1 Construction Technology	1 hr External Exam
Unit 2 Construction and Design	Internal Coursework
Unit 3 Scientific and Mathematical Applications for Construction	Internal Coursework

Optional Specialist Units:

Unit 6 Exploring Carpentry and Joinery Principles and Techniques	Internal Coursework

The Edexcel BTEC Level 1/Level 2 First Award in Construction and the Built Environment provides the skills, knowledge and understanding for level 2 learners to progress to:

- Other level 2 vocational qualifications

- Level 3 vocational qualifications, such as BTEC Nationals, specifically the Edexcel

BTEC Level 3 in Construction and the Built Environment (NQF)

- related academic qualifications

- Employment within the construction industry.

Learners who achieve the qualification at Level 1 may progress to related level 2 vocational or academic qualifications, such as BTECs or GCSEs.

3D PRODUCT DESIGN WJEC

"Design and technology should be the subject where mathematical brainboxes and science whizzkids turn their bright ideas into useful products."
- James Dyson

Practically everything you use, see and touch in a day is designed by someone. So, design is key to everything out there; architecture, furniture design, electrical products, toys, fashion, packaging, graphics, jewellery and so on. 3D Product Design will allow you to identify and solve real problems by designing and making products using the latest technologies in CAD/CAM. This course will allow you to develop all your skills by allowing you to expand your imaginative, innovative thinking, creativity, and independence. You will develop and improve your technical knowledge and experience by learning to design and manufacture quality products using modern manufacturing techniques. It is a course focused around the evolving (iterative) design of by producing design concepts and 3D models used to finalise the final manufactured end prototype product.

Unit 1 Candidate Portfolio (60%)	· This unit consists of a major practical project/theme-based portfolio and outcome/s with critical and contextual analysis.
Unit 2 Externally set task (40%)	· Externally set task is set by the exam board. This will include research and preparation plus 10 hours to complete a final outcome

What can 3D Product Design lead to?

Because 3D Product Design is such a wide topic it can lead to many different options as it equips you with other skills that are valued by many employers that can lead into apprenticeships in the public and private sector. 3D Product design can lead to A-level 3D Design or Engineering.

Beyond A level the option to progress to study a degree course in product or industrial design, engineering, architecture, interior design, graphics or one of the huge ranges of 'designing' courses now available. Alternatively, you might want to pursue a career in teaching or take up an apprenticeship.

DRAMA

WJEC

"Drama is life with the dull parts left out." -Alfred Hitchcock
"Drama helped me find my voice" -Rhys Watkins
"Drama allowed me to build my confidence" -Emily Thomas

This GCSE course allows pupils to explore and gain understanding from a broad range of Drama styles and techniques.
They will have the opportunity to undertake different characters throughout the course and explore roles from both improvised and scripted stimuli.
There is also an option to study the technical elements of drama and look at lighting, sound or set design.

Practical performance is supported by theoretical knowledge.
Theoretical areas include exploration and development of practical work and self and peer evaluation of practical work. Exploration of the characters and technical aspects of the scripted play: 'Face' by Benjamin Zephaniah in preparation for the written exam.

Unit 1 Devised Practical Performance (**40%**)	**30** hours of development-creating a **15-20** minute final devised performance from a stimulus. Also included is a creative log book where you write about how you developed your ideas as well as an evaluation.
Unit 2 Performance from a Text (**20%**)	Perform a **10-15** minute performance from a published script. You will be expected to learn the lines and develop and research your character.
Unit 3 Written Examination (**40%**)	**1 ½** hour written exam focusing on your exploration and understanding of the play text 'Face'. You will write about how you would direct and present the technical aspects of a specific scene and how you would play a role from that specific scene. You will also analyse and evaluate a given aspect of one piece of live theatre.

BTEC Level Three Subsidiary Diploma in Performing Arts-Acting / A level Drama and
Theatre Studies
Degree in a range of: Theatre and Acting courses, Education, Drama therapy, Applied Drama, Expressive arts, Media.
Career in: Drama and Theatre, Acting, Education, Sales, Media, Management.

PLEASE CHECK BACK SOON FOR MORE OPTION CHOICES.

THANK YOU.

YSGOL MAESTEG

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