



Survey Feedback

1. Do you feel that providing pupils with two hours of work per day with extension work for pupils who can manage more is a good idea?

[More Details](#)

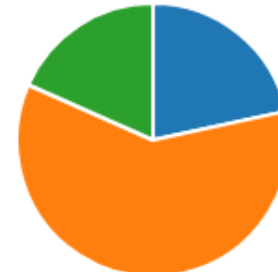
● Yes	131
● No	21
● Not sure yet, too early to tell	33



2. Would you prefer for your son / daughter to have the traditional 5 lessons of work per day?

[More Details](#)

● Yes	40
● No	111
● Not sure	34



3. What are the main barriers to your son / daughter working at home?

[More Details](#)

● Lack of ICT equipment	34
● Sharing WIFI	42
● Finding a quiet place to work	19
● I have little time to support m...	67
● Other	75



4. If 'other' for question 3 please specify.

1	anonymous	no issues
2	anonymous	Younger siblings.
3	anonymous	Motivation it's hard when you have 2 other children that need the same amount of time spent with them
4	anonymous	My child is struggles with learning in a school setting let alone trying to do home schooling
5	anonymous	He's autistic so struggles with the concept of school work at home
6	anonymous	I am working full time from home it is difficult to have time to support two children and keep up with work
7	anonymous	She hasn't got all her books at home
8	anonymous	getting them to do it
9	anonymous	Thankfully our daughter does not have any barriers.
10	anonymous	Motivation
11	anonymous	The amount of work that had been allocated per subject has been unmanageable. I think more interactive teaching should be taking place which would allow the pupils to become more independent with their studies and help with motivation.
12	anonymous	Motivation from child to do homework when I'm in work trusting my child is doing the homework when he says he is
13	anonymous	Work that is completely new such as maths which my daughter was informed she would be placed In sets using this work .
14	anonymous	Limited live lessons. No set registration to sleeping pattern hit.
15	anonymous	None
16	anonymous	Not enough work.
17	anonymous	None
18	anonymous	Don't concentrate the same as in school
19	anonymous	No barriers with the 2 hour timetable as it gives me the morning to help my son and leaves me the afternoon to do my own work as I'm working from home also.
20	anonymous	I also work from home and my lap top is better for pupil to carry out his work. Also I think some of the lessons work seem a bit excessive for one hour so switching to lessons per day takes the pressure off and work is more manageable.

21	anonymous	His lack of interest, his lack of commitment to the work as he is home not in school
22	anonymous	No barriers
23	anonymous	My child has ADHD so the environment for learning can be distracting. He has said it is more difficult to focus, and not having an instant response to questions about school work can make things more difficult.
24	anonymous	Lots of distractions, 2 other children being home-schooled, my son has asd and is very noisy. Saying this, pupil is coping incredibly well
25	anonymous	Not able to access a teacher. waiting for over a day for a reply about help with the work
26	anonymous	Teachers word is gospel, mother's...not so much. My children need acedemic support they can only get in school x.
27	anonymous	My Daughter enjoys "face to face" Teaching more and being in the School Environment. Also, she is missing the contact with her Friends and fellow Students.
28	anonymous	Motivation
29	anonymous	Motivation
30	anonymous	Getting him to take it seriously and actually complete the work set. It would be helpful if there was some way parents could actually check that the work has been completed.
31	anonymous	With Trying to support more than one child two hours is more manageable for us
32	anonymous	Still waiting on history booklet from supply as original teacher off on maternity so not able to do history today
33	anonymous	With both parents working it is a challenge to support my son in his work, which I believe in year 7 they most certainly need . Also with recording lessons at home myself this can be a real challenge for both my son and I .
34	anonymous	I have to split myself between 4 children all different ages and levels, so I don't get to sit down with my son or my step son as much as I'd like too. Sometimes finding a quiet space isn't easy for them as we also have a 4 year old and an 8 year old to home school too.
35	anonymous	Child is not being taught remotely by the school, only receiving worksheets.
36	anonymous	Trying to find the right apps to support access to my sons work.
37	anonymous	Distractions
38	anonymous	I work some days.
39	anonymous	Splitting my time between four of them.
40	anonymous	If they are refusing to do it. Theres not alot a can do as I still got to work.

41	anonymous	My daughter finds some of the work difficult,with out having a teacher for help
42	anonymous	Unstanding the tasks given
43	anonymous	There aren't any barriers
44	anonymous	Concentration
45	anonymous	Lack of concentration. Not given expectations of what should be completed within the lesson or 1 hour of learning and what work is extension work.
46	anonymous	While my husband and I are working from hone a lot of our time is spent a on teams calls and meetings, so it is not easy to be available to support. Also for some of the lessons we do not have the knowledge to support
47	anonymous	My oldest works fine but my boy in Yr 7 struggles with the work and I also support a 7 Yr old with learning so this time table is much better for all
48	anonymous	Lack of teaching!! Pupils are not currently being taught and therefore only one learning style is being catered for.
49	anonymous	I am currently working so not here all the time to make sure he does it
50	anonymous	Only one parent supervising/teaching 4 young children
51	anonymous	Making sure she be able to speak to her teachers
52	anonymous	pupil struggles with her school work. Myself and my husband both work so havnt got much time to help. we are trying to go through things with her in the evening
53	anonymous	Lack of fa e to face teacher pupil interaction
54	anonymous	No
55	anonymous	No
56	anonymous	No
57	anonymous	No
58	anonymous	No
59	anonymous	No
60	anonymous	No
61	anonymous	No
62	anonymous	No
63	anonymous	No
64	anonymous	No

65	anonymous	No
66	anonymous	No
67	anonymous	No
68	anonymous	No
69	anonymous	None
70	anonymous	Unfortunately my lack of understanding in subjects like chemistry is a hindrance, but we are enjoying the challenge.
71	anonymous	I find it difficult working from home myself & trying to assist my three children with their school work
72	anonymous	Getting the children to sit down and do all the work their happy to do the two hours
73	anonymous	Motivation - completing work for subjects that my child would not like to choose for GCSE e.g French
74	anonymous	Motivation
75	anonymous	my computer is faulty i need paper work for pupil
76	anonymous	Lack of motivation and hasn't taken to online working.
77	anonymous	Difficult to motivate them to do work at all so would prefer online classroom teaching lead by teacher. This would be the most effective solution for learners.
78	anonymous	Juggling work between him and his siblings. It's not his barrier it is mine and I endeavour to ensure that it won't be a problem for him.
79	anonymous	We have no WiFi yet we moved into our new house at the start of the lockdown so cannot have anyone in our house to fit the phone line etc
80	anonymous	Having little information from the school as to what they need to do. I have no idea if my daughter has extension work how would I know?
81	anonymous	Her lack of confidence in her ability across all subject areas.
82	anonymous	Haven't got any barriers so far all going well
83	anonymous	Teachers not responding to emails. New work being set that hasn't been covered in class which causes frustration when they are unable to understand the work. I think it would be a good idea to go over subjects they have already covered, or have live lessons. I am unable to provide my son with the support he needs due to working from home full time. With regards to the IT, links do not always work and unless be you can get hold of the teacher the work doesn't get completed. It would be a good idea if children could send private message through teams.
84	anonymous	Actually getting pupil to agree to doing the work is very difficult.

85	anonymous	Too much work
86	anonymous	Only 1 laptop and my son does college work on a Monday so my daughter won't be able to use
87	anonymous	My child does not undertake independent learning very well, therefore myself or my husband have to support with all home schooling. My husband works full time, as do I, therefore schooling has to be undertaken around our few days off.
88	anonymous	Difficult to motivate without clear structure/routine - Afraid this could impact on mental wellbeing if prolonged.
89	anonymous	My only concerns would be that my daughter is doing/having as much work as she would if she was in school.
90	anonymous	There aren't barriers my daughter is missing school work and doesn't think she is having enough
91	anonymous	Can take longer doing work than she would in school
92	anonymous	As both me and her dad work it's hard to give pupil help with her work

5. What are you happy with as far as home-learning is concerned and the support that our School is providing.

1	anonymous	Organised content and provision
2	anonymous	The software available to Blake
3	anonymous	That they said they will try and provide us with an ipad so the work can be done.
4	anonymous	That the work is readily available and easy to find.
5	anonymous	generally happy
6	anonymous	Not sure
7	anonymous	That teachers are available for help.
8	anonymous	Working away from home this reduced timetable has helped me a lot to be able to work and home school. We were struggling with a full timetable so this has made my life a lot less stressful
9	anonymous	Teachers are available to help and support which is great.
10	anonymous	Live lessons
11	anonymous	Happy with the change to two hours of learning a day, this is manageable and realistic within these difficult times.

12	anonymous	Dedication to the children's needs
13	anonymous	N/A
14	anonymous	I'm happy with the hours that have been allocated and feel this is sufficient
15	anonymous	Yes
16	anonymous	Every good
17	anonymous	All as good as expected
18	anonymous	The fact the teachers are still around to help if we need anything
19	anonymous	They have to log in each day
20	anonymous	Difficulty accessing work
21	anonymous	Communication
22	anonymous	That they're still learning
23	anonymous	happy that the teachers are all trying to help
24	anonymous	Teacher has been extremely supportive. He has responded to our queries in a prompt and professional manner.
25	anonymous	Would like them to personally speak to my daughter at least once a week
26	anonymous	Communication and support
27	anonymous	Range of topics available and time limit to complete the work
28	anonymous	Range of topics available and time limit to complete the work
29	anonymous	There is very little interaction by teachers with the pupils during lesson time to support the learners and encourage them.
30	anonymous	I am happy that my son is getting work to do, it's a very hard time for all of us and we all need to accept things are going to be different for a while and that things will be good again at some point and until that time we need to be calm and just do our best. Thank you to all teachers at the school, you are doing a good job.
31	anonymous	A laptop was provided when needed
32	anonymous	School provide support to child if they message teachers.
33	anonymous	pupil is happy to do her work and needs very little support.
34	anonymous	Some communication through teams with school teachers
35	anonymous	Live lessons last lockdown

36	anonymous	Basic as possible as I struggle with technology to help my child
37	anonymous	the lessons layout and contact with the teachers
38	anonymous	Contact with form teacher is positive so that any issues related to lessons can be sorted out.
39	anonymous	I feel that some learning delivered by the teacher would be useful rather than just setting work.
40	anonymous	Really happy with work provided and support from teachers, daughter feels safer at home and concentrates more as there are no distractions and we can help her with things she doesn't understand thoughouly.
41	anonymous	The teachers answer questions quickly on the whole
42	anonymous	I'm happy she is going to start getting some work definitely helps with getting some sort of routine :)
43	anonymous	Everything seems OK so far
44	anonymous	Materials
45	anonymous	So far the work was easy to access and very interesting but the audio sound of the teachers voice recordings was very quiet, not sure if there is an issue their end as we had the volume turned right up.
46	anonymous	Support from the school has been amazing
47	anonymous	The school are very supportive teachers are on hand to answer questions.
48	anonymous	No support
49	anonymous	Being safe
50	anonymous	None, I feel that we have just been over loaded with work, and left to our own with no supporting guide to the work that has been issued, also no understanding that we have still got to work ourselves
51	anonymous	Support from form tutor
52	anonymous	My child has enough work to get on with, plenty of support online and able to speak to the teacher if she needs to.
53	anonymous	Somewhat
54	anonymous	She has access to other teachers and pupils
55	anonymous	Email updates often
56	anonymous	Nothing
57	anonymous	School has been massively supportive during these trying times x.

58	anonymous	Everything.
59	anonymous	Yes
60	anonymous	I'm happy with the tasks being set so far, although my son has PE as one of his lessons in his timetable and I'm unsure what to do for that!
61	anonymous	I've been contacted by my daughters form tutor and I know if I need anything she's available by email to contact
62	anonymous	Check in with form teachers and the teams/ email response to work from teachers
63	anonymous	I'm very pleased that you have now changed to two hours a day instead of the 5 hours. For me this just wasn't possible and resulted in my son getting very frustrated and then not wanting to work. Both boys are happy and willing to do the 2 hours work a day without me nagging them. I'm also pleased that they can contact any teachers for help as I'm not very well up with technical stuff so the fact they do have someone to ask is brilliant..
64	anonymous	We feel our daughter has support from teachers if needed. We are coping fine and have no issue with the home learning.
65	anonymous	The staff have been very helpful and quick in responding to aspects of difficulties in gaining access to the work.
66	anonymous	Prefer the 2 hour lessons
67	anonymous	I'm happy that they know can message staff for support
68	anonymous	pupil is happy I'm happy
69	anonymous	It all seems good so far. It's good that the teachers are in contact so the student can ask if stuck and the parent can ask the child to message the teacher when they try to say they have free lessons 😊
70	anonymous	The amount, regular, and quality of support
71	anonymous	2 hours of learning is more manageable
72	anonymous	The fact that my child can email teachers
73	anonymous	Yes
74	anonymous	I'm happy with teams and being able to contact the relevant teacher if needed
75	anonymous	I'm happy that there's not too much pressure being put on the children to complete everything.
76	anonymous	The support from teachers, when needed, has been excellent.
77	anonymous	I don't think the children are having enough and the zooms are not interactive

78	anonymous	I am getting a better idea of what he is doing in school, the areas which are his strengths and where he is struggling.
79	anonymous	We are happier with this timetable works for everyone at home
80	anonymous	I know times are hard but I am not happy with the way home learning is being delivered. Fundamentally nothing has improved since March 2020, the kids are still just following worksheets. There is no interaction, feedback or recognition of effort.
81	anonymous	Teacher contact and support from the school is available. Not too much work is being given, I think that's important so learners don't become overwhelmed. I like that learners can ask for additional work, but not sure they actually will ask!
82	anonymous	No comment
83	anonymous	I'm am happy that the school is providing home learning but I know nothing can be done about it but the so many lessons my son have missed out on due to self isolating etc that he is really struggling to understand the work
84	anonymous	I think tutors or teachers should be on line beginning of each lesson because kids are signing on and then doing something else
85	anonymous	Now that it is only 2 hours per day I can fit in helping my son as I am working full time at home and struggled to help him throughout the day as I am so busy. My work has allowed me to take 2 hours each morning to work with him (but I do then have to work the extra 2 hours at the end of the day)
86	anonymous	My daughter is happy to engage in learning and would be willing to do more.
87	anonymous	Email communication is good
88	anonymous	It is a very difficult time for everyone, we really appreciate the support they teachers are providing, they are available to help the children and answer any queries that we may have
89	anonymous	I can contact the teacher concerned
90	anonymous	Yes
91	anonymous	Was happier knowing my child was following their usual timetable, felt all subjects (not just core) were being given attention
92	anonymous	The consistency, support and organisation.
93	anonymous	The online teams platform which allows messaging interaction with teachers, the support most teachers are providing
94	anonymous	My child struggles with online learning and needs to be in a class environment. Also struggles with the tasks set, they would benefit by a lesson delivered through teams and then allowed time for the task.
95	anonymous	My son would rather have work sent home than doing it on line

96	anonymous	My son would rather have work sent home than doing it on line
97	anonymous	My son would rather have work sent home than doing it on line
98	anonymous	My son would rather have work sent home than doing it on line
99	anonymous	My son would rather have work sent home than doing it on line
100	anonymous	My son would rather have work sent home than doing it on line
101	anonymous	My son would rather have work sent home than doing it on line
102	anonymous	My son would rather have work sent home than doing it on line
103	anonymous	My son would rather have work sent home than doing it on line
104	anonymous	My son would rather have work sent home than doing it on line
105	anonymous	My son would rather have work sent home than doing it on line
106	anonymous	My son would rather have work sent home than doing it on line
107	anonymous	My son would rather have work sent home than doing it on line
108	anonymous	My son would rather have work sent home than doing it on line
109	anonymous	My son would rather have work sent home than doing it on line
110	anonymous	I feel that the support is sub-standard, not enough teacher interaction with pupils, poor feedback from completed work.
111	anonymous	Enjoying spending time with <i>pupil</i> , as we work together in the office and so far we have had no issues. The level of support in my opinion has been superb and nothing has been to much trouble. The response times to queries has been prompt.
112	anonymous	Continued communication from school
113	anonymous	Yes I'm happy
114	anonymous	That the teachers are still their to help if needed
115	anonymous	I think it's with time with less Work for them to do I'm struggling with the Internet speed and I'm still in work so can only help when I'm home
116	anonymous	I'm glad the work is being provided so that my son can just get on with it rather than me finding something for him to do
117	anonymous	Work is being set to a good standard and consistency from teachers each lesson.
118	anonymous	Teachers encouragement
119	anonymous	Happy with the home learning set up and the support

120	anonymous	Impressed with the communication between myself and my son with regards to phone calls from teachers.
121	anonymous	Nothing so stressful when you know nothing yourself to help yo yr child and you work full time
122	anonymous	Work is set for pupils but I feel that it would be better if teachers were more actively involved
123	anonymous	Happy with the amount
124	anonymous	School system of teams is a good platform. When 5 lessons a day were provided this was rather extreme (on some days depending on timetable and work set). My son in year 7 would be at a laptop from 8:40 until 3:45 most days with only half hour break. I feel this is somewhat harsh, however today his work was completed before 11am. I have no doubt that my child is happier with the current timetable however I feel a compromise somewhere in the middle would be more appropriate. I want my child happy, and have a positive attitude to homeschooling, which was fading fast under the 5 lessons a day approach. However now I feel he isn't being challenged enough. This is not a criticism by any means, we are all trying to work our way through these unprecedented times and I whole heartedly thank the staff for the support they have offered my child thus far.
125	anonymous	Teacher feedback when help needed or on work submitted
126	anonymous	Email feedback and support from staff when asked
127	anonymous	Yes
128	anonymous	That the school is try to continue with education
129	anonymous	I prefer the option of all work being uploaded on a Monday morning for the week ahead, it allows for flexibility and you aren't up against it time wise like you were previously with the 5 time slots. If you want to take a walk in the middle of the day, have an earlier lunch then it's possible now. Teachers are available to contact and always acknowledge work submitted by the children. Work is varied and encompasses a variety of engaging topics and activities, there's also an element of flexibility within this that my daughter likes too.
130	anonymous	Brilliant support , kept up to date regular , regular check in phone calls and support, good quality work uploaded great support and feed back from teachers my son has asd and is coping really well with home learning better than I thought he would that's down to the brilliant support from school at these difficult times
131	anonymous	The two hour lessons are easier to manage
132	anonymous	I think the teachers are doing an excellent job.
133	anonymous	Happy with the support the school give my daughter and if there is a problem i can email the school and always have a reply
134	anonymous	Not happy

135	anonymous	I'm not happy with the way its been handled. My daughter doesn't fully understand nor do I how this 2 hour timetable works and when they need to be online. No teacher seems to be available for any support
136	anonymous	If my child has any questions teachers are available to answer them straight away.
137	anonymous	I'm happy that teaching staff can be contacted via email by pupils who have questions/issues
138	anonymous	I am happy with the home learning and most of the time I can see that her teachers are readily available to support my daughter should she need assistance. However there was an occasion where pupil was unable to get hold of her teacher for some assistance with a piece of work. So long as there is a regular point of contact then I have no problem with the home learning
139	anonymous	I'm not really to be honest they are having less than primary school children and children of the same age in other schools
140	anonymous	The support is there for the children. I think under the circumstances you are doing a great job
141	anonymous	It's given them some sort of routine, I'm happy with the help given as when pupil have needed help the teacher has helped

6. How could we improve our home learning provision?

1	anonymous	Check up and feedback on work submitted
2	anonymous	Clearer instructions as to how work is to be completed and uploaded
3	anonymous	By providing an ipad or something similar for the children to do their work.
4	anonymous	get them into group work for them to interact
5	anonymous	Not sure
6	anonymous	Keep it as it is 😊
7	anonymous	More fun topics, more things to do outdoors maybe
8	anonymous	Happy how it is.
9	anonymous	N/A
10	anonymous	N/A
11	anonymous	Face time lessons on Teams?
12	anonymous	Allow parents yo have access to work to be able to help the children
13	anonymous	Online lessons


14	anonymous	Not sure
15	anonymous	you cannot
16	anonymous	Provide more Team calls where actual face to face teaching is provided to students. There is a vast lack of provision in this regards, especially in subjects such as Maths, English and Science. I appreciate that communication from WG is often released at short notice, but I personally feel that there is a lack of communication from the school, especially in regards to the January start of term.
17	anonymous	Motivate pupils
18	anonymous	Your doing all you can
19	anonymous	Provide video explanations, short live teaching sessions, make use of the other facilities within teams to make tasks more manageable like setting assignments and using one note to edit worksheets etc
20	anonymous	I am sure you will keep striving to improve the learning provision.
21	anonymous	I do not understand why the school is not providing face-to-face, teacher-delivered lessons. There is currently next to no teacher interaction and no feedback on work that has been set. I am concerned that my daughter is receiving a poor experience when compared to other schools where I know there is still day-to-day learning by teachers over video conference.
22	anonymous	I think reducing the level of work has made it much better for pupil as she was feeling under a lot of pressure
23	anonymous	Possibly focus on two subjects a day leaving enough time to understand what they have to do and time to gain focus to complete
24	anonymous	Provide live lessons and more than 2 hours core a week.
25	anonymous	More help and support
26	anonymous	sending some materials to us to keep continuing there support
27	anonymous	Happy with current situation
28	anonymous	My biggest concern is that the impact of moving from 25 lessons a week to only 10. The future impact this will have on pupils can't be good. Also, from question 1, I'm not aware if my child is in the group who can manage more or not so further feedback from the school on this should really be provided to parents so they know what their child is being expected to complete each week.
29	anonymous	By telling the children their marks for work submitted as daughter doesn't know what answers are correct ect.
30	anonymous	More work
31	anonymous	Maybe abit more work and interaction with teachers I think that would help

32	anonymous	Live lessons with teachers
33	anonymous	As I said above, just the Audio issues.
34	anonymous	An additional device
35	anonymous	Sometimes it is difficult to log on. Frequently the portal will say initializing or checking credentials. I am not sure if this may be something to do with overloading with every one logging in?
36	anonymous	Give tablets out who hasent got one
37	anonymous	It would be nice to have physical paperwork or to be able to fill in the blanks as you have go to use at least two tablets to work on subjects that are send as you have got to take photo's, send word etc that sometime do not work, also being able to contact the correct teacher as there are no email details for each teacher
38	anonymous	N/A
39	anonymous	Nothing already pretty good
40	anonymous	Where teachers can see that a child is not engaging as much or appears to be producing limited work, a call from them to discuss the specific lesson would be helpful
41	anonymous	I think you're doing an incredible job. My daughter is self motivated to do extra curricula projects and is quite simply thriving
42	anonymous	One on one with each pupil
43	anonymous	Have teachers available throughout the entire lesson to answer questions and give help, not just for ten minutes.
44	anonymous	Not really a lot can be done, teachers are most certainly trying their best but it's difficult to motivate the kids to get off their backsides x.
45	anonymous	On speaking to my Daughter, she would appreciate Teachers not giving PDF Files or Documents.
46	anonymous	Form time, and weekly/ fortnightly phone calls home
47	anonymous	Perhaps video lessons via zoom or something similar. So pupils can speak to a teacher face to face?
48	anonymous	Face to face learning.
49	anonymous	By making sure the work set is manageable and realistic for the children to complete at home
50	anonymous	Zoom calls to explain the work that they given, they seem to provide the work for that subject but could go on a zoom to explain for those who wish to want things explained

51	anonymous	Teachers being available and respond to questions at the time of the lesson . Live sessions would be great or even recorded video sessions by the teachers themselves .
52	anonymous	Maybe having a few more lessons with an actual teacher face to face so they still get some sort of interaction with them. My son has only had one lesson with his teacher on teams and that was Spanish. I think having some live lessons would benefit them alot.
53	anonymous	Please could children be taught lessons interactively with the teacher on a webcam. Or at the very least be provided with a recorded lesson that they can playback. With the timetable mirroring a normal schoolday. My children would prefer more contact with teachers during the school day. A colleague's children were receiving interactive lessons within a week of the first lockdown in March 2020. Still waiting for this to happen in Maesteg school in January 2021.
54	anonymous	Extension on times for the work to be done as I am a single mother and finding it difficult stretching myself between two children doing homework who both have a time limit on when they need the work done by.
55	anonymous	I like the way it is now, 5 lessons a day was to difficult to manage especially when I have 2 to help and I work myself
56	anonymous	I think its all good and straight forward so far.
57	anonymous	I really don't know
58	anonymous	By giving more examples of work
59	anonymous	Providing the work in a format that can be edited on screen, rather than printing off or re-writing in a separate document. More face to face provision. More priority given to core subjects.
60	anonymous	There is nothing to improve
61	anonymous	I think it's running quite smoothly.
62	anonymous	We much preferred the timetabled schooling. It gave more structure to the day and to the learning. It gave a better balance of all subjects and allowed adequate time to complete the work provided. I do not feel the 2 lessons/hours per day is adequate learning time and does not mirror the structure of the normal school timetable which I believe pupils need. I feel it would also be useful having some live lessons through video where pupils can interact with the teachers and get a more 'real' learning experience. I understand this is not possible for all lessons or all the time but it would give more variety to the learning.
63	anonymous	Fuller days with the teachers teaching on zoom
64	anonymous	Occasional live learning with teacher on the screen.
65	anonymous	I think if going back to a five lesson timetable would work if teachers were available for the whole lesson and did live video lessons. Last week my son had French homework that involved recreating the worksheet (wouldn't have had to do this in

		class so just send an excel document to complete). The next part included a PowerPoint presentation to inc translations and animations - this is a waste of time and put him behind!
66	anonymous	Keep the timetable as it is the new one
67	anonymous	Not all lessons are uploading work to be completed. And not all work is being marked on commented on once completed.
68	anonymous	I am in full time education on a practical course at Bridgend College. When I log on to online lessons they are delivered in person by the relevant tutor. Our lessons are interactive, pupils have a voice and I feel supported. We also have family across the UK with children in yr7 & yr8. They have had interactive, teacher taught online lessons since June 2020. Home learning would be vastly improved if the teachers delivered interactive lessons.
69	anonymous	Some live lessons on Teams, however I understand this may not be possible or suitable for all circumstances.
70	anonymous	More interaction with teachers online and better explanations of work being set.
71	anonymous	Not sure think your doing a great job
72	anonymous	Having tutors or teachers on each lesson
73	anonymous	Not too sure
74	anonymous	Live lectures with teacher, alongside written work.
75	anonymous	The need for registration is sometimes hard to adhere to with me working
76	anonymous	I am happy with the provision
77	anonymous	I would like the teacher to send some work home on paper
78	anonymous	Making sure that she be able to send her work in
79	anonymous	I need a loan of a laptop
80	anonymous	Zoom lessons occasionally
81	anonymous	Nil
82	anonymous	Online 'live' lessons via teams like when children were isolating, the pupils appear to be missing to 'direct' contact. This would not only allow more engagement but help with isolation and confidence to complete tasks
83	anonymous	As stated above if there are two sessions a day, couldn't the lesson be delivered by a teacher on teams and then the child allowed the time to carry on with the task. They way homeschooling is at the moment I do not feel my child is learning.
84	anonymous	My son struggles

85	anonymous	My son struggles
86	anonymous	My son struggles
87	anonymous	My son struggles
88	anonymous	My son struggles
89	anonymous	My son struggles
90	anonymous	My son struggles
91	anonymous	My son struggles
92	anonymous	My son struggles
93	anonymous	My son struggles
94	anonymous	My son struggles
95	anonymous	My son struggles
96	anonymous	My son struggles
97	anonymous	My son struggles
98	anonymous	My son struggles
99	anonymous	Have teachers spend some face to face time with the pupils, provide better feedback from completed work as there is very little.
100	anonymous	Everything working well so far. It would however be nice if on occasions the children could maybe have a live lesson especially in maths.
101	anonymous	I would like to have updates that issued work is being completed
102	anonymous	A little bit more work info
103	anonymous	Issue children with device yo promote 1 to 1 learning online
104	anonymous	Providing feedback for the child and communicating with them when my child sends the work to the teacher e.g 'Thanks for your work I will send you feedback asap'.
105	anonymous	Nothing
106	anonymous	Unsure
107	anonymous	Not entirely sure.
108	anonymous	Don't know. These are difficult times for us ALL and we are all trying our best.
109	anonymous	See as we to Q4 & 5

110	anonymous	More online support during lessons, I think the 2 hours work that has been set for the children should all be done at a certain time and the teacher available during that time to answer the children's questions
111	anonymous	Paper booklets
112	anonymous	A better balance of work. Putting all work out on Monday is much better for time management. However the volume of work under the current timetable isn't challenging enough in my opinion. I appreciate they can request more. However I feel I will completely alienate my child if I make him "request" more work. Thanks once again. We are very grateful for all you are doing.
113	anonymous	Traditional 5 lesson timetable
114	anonymous	Five lessons a day may help keep on track with the required learning objectives of the curriculum
115	anonymous	do more online lessons with support from teachers
116	anonymous	More communication with parents. What work is scheduled and what extended tasks are given. Who can parent's contact if they have questions. Feedback on the work hand in. Parents need to know if it is completed on time and is it of an acceptable standard. I didn't know of extension work until I read it on here is this for children doing exams? For all. More communication is need from school parents are relying on children to tell them what they need to do.
117	anonymous	Keep up the great work! We are enjoying this week so much more than last week due to the time restraints being removed. My daughter wants to do well in school and is motivated to complete all work set and we are more than happy to support her with this. Thank you for everything that you are doing, it's not an easy time for anyone but teachers truly are going above and beyond for the children. Thank you!
118	anonymous	In my book everything seems to be running smoothly
119	anonymous	We are not able to log into my teams or satchel one to complete work
120	anonymous	Live lessons where possible. Quicker responses when my child sends emails. I appreciate that the situation is very difficult for teachers & I would just like to give a big thank you to you all.
121	anonymous	More interaction needed to engage with students.
122	anonymous	Explain to us more on what to do
123	anonymous	More explanation for the work that's been given out. The speak  in the lessons doesn't work so we have been unable to listen to the recording. We would like more work, we understand this could be difficult for some but for us we would like more, 2 hours is just not quite enough.
124	anonymous	Treat it as a typical school day with the 5 lessons as per their timetable and also have the teacher for that lesson online whether its through audio or video talking the children through the work

125	anonymous	Teachers being present online to answer questions in real time, providing support and feedback to work completed. eliminating delayed replies. Live lessons or recorded lessons would be more engaging and offer more explanation. Work books being sent home
126	anonymous	Perhaps having face to face contact every month or a phone call to the student to check in.
127	anonymous	Provide new work for pupils instead of work already completed previous years/terms.
128	anonymous	A more realistic workload to reflect a normal school pattern. Easy access to teacher support as needed.
129	anonymous	No other suggestions, thank you
130	anonymous	More in put whilst online from teachers this is an important year for my daughter and there doesn't seem to be any input or preparation for the options a decisions they need to make
131	anonymous	Only criticism is the English work seemed more for boys than girls lots of footy and rugby questions