



YEAR 12 HEALTH AND SOCIAL CARE TRANSITION TASKS

Specification

Using the link below, we would like you to read through the new specification for Health and Social Care A-Level in order to get a secure understanding of the new course structure and content.

<https://www.healthandcarelearning.wales/media/2269/wjec-gce-hsccc-specification-e-03042020.pdf>

SUMMARY OF ASSESSMENT

This specification is divided into a total of six units, two AS units and four A2 units. A level learners study a total of four units: two AS units plus the two A2 units related to their chosen pathway. Weightings noted below are expressed in terms of the full A level qualification.

AS (2 units)

AS Unit 1: Promoting health and well-being

Written examination: 2 hours

20% of qualification

80 marks: 100 UMS

A written paper comprising of a range of question types to assess specific content related to promoting health, well-being and resilience.

The paper is presented as a question-and-answer booklet.

All questions are compulsory.

AS Unit 2: Supporting health, well-being and resilience in Wales

Non-exam assessment: approximately 30 hours

20% of qualification

100 marks: 100 UMS

This task assesses the learner's knowledge, understanding and skills in relation to how the health, well-being and resilience of individuals in Wales are supported through outcome focused care.

The task requires learners to:

- produce a report on how practitioners from the health and social care, and childcare sectors work together within legislative guidelines to promote outcome focused care
- provide information which would be of relevance to learners planning a future career in the health, social care, and/or childcare sectors. The work can be submitted as a presentation, a blog, or an infographic.

Please be mindful when looking through the specification that this is a single award qualification and so the AS course will comprise of only 2 units (1&2)

WJEC HEALTH AND SOCIAL CARE ONLINE RESOURCES

Use the link below to access the Advanced GCE and Advanced Subsidiary GCE in Health and Social Care, and Childcare **online resource platform**.

This allows you to access course content and start to gather notes for different topics, carry out consolidation tasks related to each topic and provides a variety of external links to support further reading around each topic.

<https://www.healthandcarelearning.wales/qualifications/advanced-gce-and-advanced-subsiary-gce-in-health-and-social-care-and-childcare/>

Promoting and supporting speech, language and communication skills

Guidance and frameworks that support speech, language and communication



National policy and guidance that underpin speech, language and communication



1/2

Curriculum for Wales – Curriculum for Life, Welsh Government 2015

A scheme that describes the steps taken by the Welsh Government when designing the new national curriculum for Wales. The aim of the scheme is to create a new curriculum that will enable learners in Wales to enjoy learning and teaching that inspires them to succeed. As part of the scheme, the Welsh Government has committed to seeing the Welsh language thrive. The Welsh language will remain a compulsory element of the curriculum for all learners up to the age of 16. The new curriculum will ensure that all learners can develop their Welsh language skills and use them confidently in different contexts.

<http://bit.ly/2XEnjg1>

Cymraeg 2050: A million Welsh speakers by 2050



*Remember, this is a **brand-new course** for this year and so accessing all resources through the WJEC online portal is the best way for you to gain knowledge on the relevant content. Be mindful to use the links on this page to prevent you from accessing the old version of this course.*